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Ivy Schousboe,Ditte Winther-Lindqvist

HTML5 Game Development by Example: Beginner's Guide Makzan,2015-06-26 HTML5 is a markup language used to structure and present content for the World Wide Web and is a core technology of the Internet. It is supported across different platforms and is also supported by various browsers. Its innovative features, such as canvas, audio, and video elements, make it an excellent game building tool. HTML5 Game Development by Example Beginner's Guide Second Edition is a step-by-step tutorial that will help you create several games from scratch, with useful examples. Starting with an introduction to HTML5, the chapters of this book help you gain a better understanding of the various concepts and features of HTML5. By the end of the book, you'll have the knowledge, skills, and level of understanding you need to efficiently develop games over the network using HTML5.

Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education Haas, Leslie,Tussey, Jill,2021-01-15 The idea of storytelling goes beyond the borders of language, culture, or traditional education, and has historically been a tie that bonds families, communities, and nations. Digital storytelling offers opportunities for authentic academic and non-academic literacy learning across a multitude of genres. It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education. As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive, the connections between digital storytelling and disciplinary literacy warrant considered exploration. Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education develops a conceptual framework around pedagogical connections to digital storytelling within K-12 disciplinary literacy practices. This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels. Covering topics that include immersive storytelling, multiliteracies, social justice, and pedagogical storytelling, it is intended for stakeholders interested in innovative K-12 disciplinary literacy skill development, research, and practices including but not limited to curriculum directors, education faculty, educational researchers, instructional facilitators, literacy professionals, teachers, pre-service teachers, professional development coordinators, teacher preparation programs, and students.

Child-Initiated Play and Learning Annie Woods,2017-01-17 Child-Initiated Play and Learning shows how a creative approach to learning that allows for spontaneous adventures in play through child-led projects can lead to rich learning experiences that build on children's own interests. This second edition has been fully updated in light of policy and curriculum changes and features new material to help practitioners make informed decisions around digital technology and how children engage with it. Including scenarios and provocative questions for reflective practice, this book looks at planning and considers the possibilities that should be encouraged when playing alongside young children. Drawing on practice from Reggio Emilia, New Zealand, Scandinavia and in settings in the UK, the book covers all aspects of planning including: how to enable and empower children to lead projects; organisation of indoor and outdoor materials and space; inclusive practice and contemporary research; learning through managing risks and adventurous play; working with parents and carers; challenging teams to explore what they actually believe about possibilities of play. In a busy setting it can be difficult to adopt a flexible, creative approach to planning that embraces the unexpected rather than relying on templates or existing schemes of work. This book will give readers the confidence to adopt a flexible approach to planning that will better meet the needs of the children in their care. The authors are experienced lecturers, practitioners, advisors and managers. Working with students, visiting placements, training teachers and early years professionals, they provide a sense of real purpose in their optimistic writing and enjoyment in the themes made explicit throughout this book.

Against the Terror of Neoliberalism Henry A. Giroux,2015-11-17 With its dream worlds of power, commercialization, and profit making, neoliberalism has ushered in new Gilded Age in which the logic of the market now governs every aspect of media, culture, and social life-from schooling to health care to old age. As the social contract becomes a distant memory, the new corporate state distances itself from workers and minority groups, who become more disposable in a new age of uncertainty and manufactured fear. This is the only book to connect the history, ideology, and consequences of neoliberal policies to education and cultural issues that pervade almost every aspect of daily life. A significantly revised and updated new version of Giroux's 2003 book, *The Terror of Neoliberalism*, this book points to ways in which neoliberal ideology can be resisted, and how new forms of citizenship and collective struggles can be forged, to reclaim the meaning both of a substantive politics and of a democratic society. *Against the Terror of Neoliberalism* was featured in the New York Times in the Stanley Fish blog: Stanley Fish Blog

HTML5 Game Development with GameMaker Jason Lee Elliott,2013-04-22 The book is a friendly but explosive reference for all skill levels, with several action packed projects. You will develop the ability to build games from scratch with a comprehensive practical tutorial guide. This book is assured to boost your skill set to another level.This book is for anyone with a passion to create fun and action packed web browser games using GameMaker Studio. This intuitive practical guide appeals to both beginners and advanced users wanting to create and release online games to share with the world, using the powerful GameMaker tool.

Radical Blackjack Arnold snyder,2021-06-01 Arnold Snyder needs no introduction. One of the seven original members of the Blackjack Hall of Fame, he's a prolific author of blackjack books, former publisher of the prestigious Blackjack Forum, and a blackjack advantage player extraordinaire. In his first book in many years, Arnold is back with what is shaping up to be his greatest work ever. *Radical Blackjack* is a memoir, how-to, and exposé all wrapped up in a single book. From his life as a starving letter carrier to making \$100,000 bets that he could only win by losing, this is a story that blackjack aficionados and gambling enthusiasts have wanted for decades. And it's all true. Snyder details his adventures in hole carding and shuffle tracking, milking loss rebates; exploiting online casino bonuses and affiliate deals; using camouflage so effective that pit bosses considered him the world's worst blackjack player; playing on teams and with investor money, and maximizing results when playing with partners; while topping it all off with miscellaneous stories so wild they don't fit into any chapter! If you read only one gambling book this year, *Radical Blackjack* should be it.

Children's Play and Development Ivy Schousboe,Ditte Winther-Lindqvist,2013-06-20 This book provides new theoretical insights to our understanding of play as a cultural activity. All chapters address play and playful activities from a cultural-historical theoretical approach by re-addressing central claims and concepts in the theory and providing new models and understandings of the phenomenon of play within the framework of cultural historical theory. Empirical studies cover a wide range of institutional settings: preschool, school, home, leisure time, and in various social relations (with peers, professionals and parents) in different parts of the world (Europe, Australia, South America and North America). Common to all chapters is a goal of throwing new light on the phenomenon of playing within a theoretical framework of cultural-historical theory. Play as a cultural, collective, social, personal, pedagogical and contextual activity is addressed with reference to central concepts in relation to development and learning. Concepts and phenomena related to ZPD, the imaginary situation, rules, language play, collective imagining, spheres of realities of play, virtual realities, social identity and pedagogical environments are presented and discussed in order to bring the cultural-historical theoretical approach into play with contemporary historical issues. Essential as a must read to any scholar and student engaged with understanding play in relation to human development, cultural historical theory and early childhood education.

The Web Game Developer's Cookbook Evan Burchard,2013-03-23 Want to start building great web games with HTML5 and JavaScript? Moving from Flash or other game platforms? Already building HTML5 games and want to get better and faster at it? This guide brings together everything you need: expert guidance, sample projects, and working code! Evan Burchard walks you step-by-step through quickly building 10 popular types of games. Each chapter implements a game within a well-understood genre; introduces a different free, open source, and easy-to-use HTML5 game engine; and is accompanied with full JavaScript source code listings. Each game recipe uses tested and well-proven patterns that address the development challenges unique to that genre, and shows how to use existing tools and engines to build complete substantial game projects in just hours. Need a quick JavaScript primer? Evan Burchard provides that, too! Coverage includes • Mastering an essential HTML5/JavaScript game development toolset: browser, text editor, terminal,

JavaScript console, game engine, and more • Accelerating development with external libraries and proven patterns • Managing browser differences between IE, Firefox, and Chrome • Getting up to speed on web development with a QUIZ game built with JavaScript, HTML, CSS, and JQuery • Creating INTERACTIVE FICTION “gamebooks” that leverage new CSS3 features and impress.js • Building PARTY games around the lightweight atom.js engine • Developing PUZZLE games with the easel.js graphics rendering engine • Writing PLATFORMERS with melon.js and its integrated tilemap editor • Coding intense 2-player FIGHTING games for web browsers with game.js • Building a SPACE SHOOTER with the jQuery-based gameQuery game engine • Implementing pseudo-3D techniques like ray casting for an FPS (First Person Shooter) style game • Producing a 16 bit RPG (Role Playing Game) complete with interfaces for dialog, inventories, and turn-based battles with enchant.js • Building an isometric RTS (Real Time Strategy) game that incorporates server components along with node.js, socket.io, and crafty.js • Engaging players with content that encourages exploration Turn to The Web Game Developer’s Cookbook for proven, expert answers-and the code you need to implement them. It’s all you need to jumpstart any web game project!

Teaching Literary Research Kathleen A. Johnson, Steven Robert Harris, 2009

Ethics and Game Design: Teaching Values through Play Schrier, Karen, Gibson, David, 2010-02-28 This book addressing an emerging field of study, ethics and games and answers how we can better design and use games to foster ethical thinking and discourse in classrooms--Provided by publisher.

Play And Playwork: 101 Stories Of Children Playing Brown, Fraser, 2014-10-01 This book explores play&playwork, discussing current thinking about the traditional model, theory or approach of playwork (SPICE).

Play Between Worlds T. L. Taylor, 2006 A study of Everquest that provides a snapshot of multiplayer gaming culture, questions the truism that computer games are isolating and alienating, and offers insights into broader issues of work and play, gender identity, technology, and commercial culture. In *Play Between Worlds*, T. L. Taylor examines multiplayer gaming life as it is lived on the borders, in the gaps--as players slip in and out of complex social networks that cross online and offline space. Taylor questions the common assumption that playing computer games is an isolating and alienating activity indulged in by solitary teenage boys. Massively multiplayer online games (MMOGs), in which thousands of players participate in a virtual game world in real time, are in fact actively designed for sociability. Games like the popular Everquest, she argues, are fundamentally social spaces. Taylor's detailed look at Everquest offers a snapshot of multiplayer culture. Drawing on her own experience as an Everquest player (as a female Gnome Necromancer)--including her attendance at an Everquest Fan Faire, with its blurring of online--and offline life--and extensive research, Taylor not only shows us something about games but raises broader cultural issues. She considers power gamers, who play in ways that seem closer to work, and examines our underlying notions of what constitutes play--and why play sometimes feels like work and may even be painful, repetitive, and boring. She looks at the women who play Everquest and finds they don't fit the narrow stereotype of women gamers, which may cast into doubt our standardized and preconceived ideas of femininity. And she explores the questions of who owns game space--what happens when emergent player culture confronts the major corporation behind the game.

Debates in Science Education Mike Watts, 2014-01-03 What are the key debates in science teaching and learning today? *Debates in Science Education* explores the major issues all science teachers encounter in their daily professional lives. It encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice, and link research and evidence to what they have observed in schools. Written by expert science educators, chapters tackle established and contemporary issues enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Each chapter is supported and extended by carefully selected further reading and reflective questions. Key debates include: the impact of policy on science education; transition from primary to secondary school; getting right the secondary science curriculum; girls in science; sex education and science; school science and technology; language and communication in the classroom; world science, local science. With its combination of expert opinion and fresh insight, *Debates in Science Education* is the ideal companion for any student or practising teacher engaged in initial training, continuing professional development and Masters level study.

Games and Simulations in Online Learning: Research and Development Frameworks Gibson, David, Aldrich, Clark, Prensky, Marc, 2006-09-30 This book examines the potential of games and simulations in online learning, and how the future could look as developers learn to use the emerging capabilities of the Semantic Web. It explores how the Semantic Web will impact education and how games and simulations can evolve to become robust teaching resources--Provided by publisher.

Cat Kid Comic Club Dav Pilkey, 2020-12 Welcome to the Cat Kid Comic Club, where Li'l Petey (LP), Flippy, and Molly introduce twenty-one rambunctious, funny, and talented baby frogs to the art of comic making. As the story unwinds with mishaps and hilarity, readers get to see the progress,

Play for Health Across the Lifespan Julia Whitaker, Alison Tonkin, 2021-05-17 *Play for Health Across the Lifespan* uses case studies to explore the impact of play and creativity on health and wellbeing throughout the lifecycle. While play at the start of life influences future development, the authors show play also has a role in improving prospects for health and wellbeing in adulthood and later life. A relational approach to health and wellbeing emphasizes the dynamic, mutually influential relationship between individual development and the changing contexts of our lives. Our personal play history is one feature of this dynamic process, and this book explores how the experience of play throughout the life course sculpts and resculpts the shape of our lives: our physical health, our mental wellbeing, and our relationship to the people and the world around us. Storytelling has been used since the beginning of time to communicate important life lessons in an engaging way. Taking inspiration from Shakespeare’s ‘Seven Ages of Man’, the book uses a case-story approach to differentiate the stages of development and to present evidence for how play and playful experiences impact on health and wellbeing from birth to the end of life in the context of temporal and situational change. Each chapter in *Play for Health Across the Lifespan* introduces relevant evidence-based research on play and health, before presenting several narrative ‘case stories’, which illustrate the application of play theory and the neuroscience of play as they relate to each life stage. With contributions from specialists in health and education, community organizations and the creative and performing arts, this book will appeal to academics, students, and practitioners who are interested in exploring the role of play in addressing contemporary challenges to our physical, mental, and social health.

HTML5 Game Development by Example: Beginner's Guide - Second Edition Makzan, 2015-06-26 This book is for web designers who have a basic knowledge of HTML, CSS, and JavaScript and want to create Canvas or DOM-based games that run on browsers.

Teaching and Learning with ICT in the Primary School Sarah Younie, Marilyn Leask, Kevin Burden, 2014-09-15 The new edition of *Teaching and Learning with ICT in the Primary School* introduces practising and student teachers to the range of ways in which ICT can be used to support and extend teaching and learning opportunities in their classrooms. Fully updated and expanded with brand new chapters reflecting the abundant changes in the field since the first edition was published, it offers practical guidance underpinned by the latest research and teaching in the field. It is illustrated throughout with case studies and examples together with a glossary explaining key terms. It focuses on how technology-based practices can support the teaching of individual subjects, as well as a range of teaching and learning styles. Key topics covered include: Support reading and writing with ICT Enhancing mathematics with technology ICT in the foundation subjects Computer programming Creativity and ICT ICT and sustainability Linking home and school Digital technologies for special educational needs Mobile technologies Gaming and virtual worlds Assessment E-Safety Written for all training primary teachers, as well as more experienced teachers and ICT co-ordinators looking for guidance on the latest innovative practice, *Teaching and Learning with ICT in the Primary School*, 2nd edition offers advice and ideas for creative, engaging and successful teaching and learning.

The SAGE Handbook of Outdoor Play and Learning Tim Waller,Eva Ärlemalm-Hagsér,Ellen Beate Hansen Sandseter,Libby Lee-Hammond,Kristi Lekies,Shirley Wyver,2017-06-19 A coordinated and comprehensive volume of international research on this subject edited by members of the well-established European Early Childhood Education Research Association Outdoor Play and Learning SIG (OPAL).

Time to Play Katarzyna Zimna,2014-12-09 Play art' or interactive art is becoming a central concept in the contemporary art world, disrupting the traditional role of passive observance usually assumed by audiences, allowing them active participation. The work of 'play' artists - from Carsten Holler's 'Test Site' at the Tate Modern to Gabriel Orozco's 'Ping Pond Table' - must be touched, influenced and experienced; the gallery-goer is no longer a spectator but a co-creator. Time to Play explores the role of play as a central but neglected concept in aesthetics and a model for ground-breaking modern and postmodern experiments that have intended to blur the boundary between art and life. Moving freely between disciplines, Katarzyna Zimna links the theory and history of 20th and 21st century art with ideas developed within play, game and leisure studies, and the philosophical theories of Kant, Gadamer and Derrida, to critically engage with current discussion on the role of the artist, viewers, curators and their spaces of encounter. She combines a consideration of the philosophical implications of play with the examination of how it is actually used in modern and postmodern art - looking at Dada, Surrealism, Fluxus and Relational Aesthetics. Focusing mainly on process-based art, this bold book proposes a fresh approach - reaching beyond classical cultural theories of play.

Whispering the Secrets of Language: An Emotional Journey through **Online Play.htm**

In a digitally-driven world where screens reign great and immediate connection drowns out the subtleties of language, the profound strategies and emotional nuances concealed within phrases usually move unheard. Yet, set within the pages of **Online Play.htm** a interesting literary treasure blinking with fresh emotions, lies a fantastic journey waiting to be undertaken. Published by a skilled wordsmith, that charming opus encourages viewers on an introspective journey, softly unraveling the veiled truths and profound affect resonating within the very material of each and every word. Within the emotional depths of this touching review, we will embark upon a sincere exploration of the book is primary subjects, dissect its interesting writing fashion, and yield to the strong resonance it evokes strong within the recesses of readers hearts.

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