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Gavin Henrick, Karen Holland

Using Moodle Jason Cole,Helen Foster,2008 Developed by an extremely active open source community, Moodle is a sophisticated web-based course management system that's ideal for teaching remote online classes or as a way to supplement face-to-face learning. For anyone who is using-or thinking of using-this CMS, 'Using Moodle' is required reading.

Moodle 2. 0 Course Conversion Ian Wild,2011-11-17 Annotation Schools, colleges and universities all over the world are installing Moodle, but many educators arent making much use of it. With so many features, it can be a hassle to learn and with teachers under so much pressure day-to-day, they cannot devote much time to recreating all their lessons from scratch.This book provides the quickest way for teachers and trainers to get up and running with Moodle, by turning their familiar teaching materials into a Moodle e-learning course.This book shows how to bring your existing notes, worksheets, resources and lesson plans into Moodle quickly and easily. Instead of exploring every feature of Moodle, the book focuses on getting you started immediately you will be turning your existing materials into Moodle courses right from the start.The book begins by showing how to turn your teaching schedule into a Moodle course, with the correct number of topics and weeks. You will then see how to convert your resources documents, slideshows, and worksheets, into Moodle. You will learn how to format them in a way that means students will be able to read them, and along the way plenty of shortcuts to speed up the process.By the end of Chapter 3, you will already have a Moodle course that contains your learning resources in a presentable way. But the book doesnt end there you will also see how to use Moodle to accept and assess coursework submissions, discuss work with students, and deliver quizzes, tests, and video.Throughout the book, the focus is on getting results fast moving teaching material online so that lessons become more effective for students, and less work for you.

Moodle Administration Essentials Gavin Henrick,Karen Holland,2015-07-23 This book begins with a brief look at Moodle's background and an examination of its architectural structure and LAMP architecture. You'll learn to create user accounts and understand the methods of authentication based on manual accounts and e-mail-based self-registrations. You'll then develop the Moodle site structure and course set up, and discover how to edit it through a sample faculty site. Next, you'll configure two of the standard themes in Moodle and apply them to organizational branding. You'll also explore how plugins are configured and installed, and learn about backing up, resetting, and restoring Moodle courses. Finally, you'll learn Moodle's security options, along with performance testing, and how to use the built-in Moodle performance testing script.

Moodle 4 E-Learning Course Development Susan Smith Nash,2022-06-30 Leverage Moodle 4.0's improved UX features and new tools to create effective courses in today's competitive world of online learning, including blended live and on-demand delivery Key FeaturesDesign courses that are easy to navigate and have easy-to-use productivity toolsEffectively incorporate text, audio, video, and graphics that are ADA compliant and meet the needs of all kinds of learnersBuild the best assessment tools for your learning objectivesBook Description Moodle 4.0 maintains its flexible, powerful, and easy-to-use platform while adding impressive new features to enhance the user experience for student success. This updated edition addresses the opportunities that come with a major update in Moodle 4.0. You'll learn how to determine the best way to use the Moodle platform's new features and configure your courses to align with your overall goals, vision, and even accreditation review needs. You'll discover how to plan an effective course with the best mix of resources and engaging assessments that really show what the learner has accomplished, and also keep them engaged and interested. This book will show you how to ensure that your students enjoy their collaborations and truly learn from each other. You'll get a handle on generating reports and monitoring exactly how the courses are going and what to do to get them back on track. While doing this, you can use Moodle 4.0's new navigation features to help keep students from getting “lost.” Finally, you'll be able to incorporate functionality boosters and accommodate the changing needs and goals of our evolving world. By the end of this Moodle book, you'll be able to build and deploy your educational program to align with learning objectives and include an entire array of course content. What you will learnBuild courses that emphasize the achievement of learning objectivesWrite a variety of effective quizzes that can be taken online and offlineMake the most of the navigation and user experience improvements made to Moodle 4.0Build courses that reflect current interactive teaching practices, including hybrid learning with web conferencingOptimize all kinds of content – text, graphics, audio, video, and recorded webcastsEncourage student engagement and collaborationIncorporate functionality builders for more responsive and adaptive learningWho this book is for This book is for novice as well as experienced course developers who want to incorporate Moodle 4.0's powerful features and make life easier for students, instructors, and administrators. The powerful and flexible Moodle platform will also help with accreditation and for deploying across devices to people in diverse situations.

Moodle 3 E-Learning Course Development Susan Smith Nash,William Rice,2018-05-30 Moodle is a learning platform or Course Management System (CMS) that is easy to install and use, but the real challenge is in developing a learning process that leverages its power and maps the learning objectives to content and assessments for an integrated and effective course. Moodle 3.x E-Learning Course Development guides you through ...

Moodle E-Learning Course Development William Rice,2015-06-25 Moodle is the leading open source e-learning management system. Using Moodle, teachers and professors can easily construct richly-textured web-based courses. A course can consist of a number of lessons, with each lesson including reading materials; activities such as quizzes, tests, surveys, and projects; and social elements that encourage interaction and group work between students. Packed with clear step-by-step instructions, plenty of screenshots, and thorough explanations, this book guides you through the many features and options that you have to choose from when using Moodle 2.8. Throughout this book, you will follow an example course that will help you to explore the sort of decisions, design considerations, and thought processes that goes into developing a successful course. This book will show you how to use every feature of Moodle to meet your course goals. Moodle is relatively easy to install and use, but the real challenge is to develop a learning process that leverages its power and maps effectively onto the content-established learning situation. This book guides you through meeting that challenge.

Moodle E-Learning Course Development William Rice,2006 A complete guide to successful learning using Moodle, focused on course development and delivery and using the best educational practices. This unique book gives you more than just a guide to the Moodle software; it uses Moodle as a route to better teaching, more motivated

students, and more successful courses. Moodle E-Learning Course Development shows you how to use Moodle as a tool to enhance your teaching. It will help you analyse your students' requirements, and come to an understanding of what Moodle can do for them. After that you'll see how to use every feature of Moodle to meet your course goals. The social constructionist learning philosophy is at the heart of Moodle: we all construct knowledge through interaction with one another and with learning materials in a social way. Moodle E-Learning Course Development will show you how to add static learning material, interactive activities, and social features to your courses so that students reach their learning potential. Whether you want to support traditional class teaching or lecturing, or provide complete online and distance learning courses, this book will prove a powerful resource throughout your use of Moodle.

Moodle Theme Development Silvina Paola Hillar, 2016-12-07 Build customized themes to make your Moodle courses engaging and interactive About This Book Leverage the power of Moodle 3 to create interactive and engaging themes for your courses Experience and integrate the power of Bootstrap and CSS into your Moodle app Implement your plans with illustrative examples to become a top notch designer Who This Book Is For If you are a Moodle administrator, developer, or designer and wish to enhance your Moodle site to make it visually attractive, then this book is for you. You should be familiar with web design techniques such as HTML and further experience with CSS would be helpful. What You Will Learn Plan a personalized Moodle theme from start to finish Install a Moodle theme in different operating systems and change Moodle's theme settings Add your own customized logo and test your changes in several web browsers Customize the Moodle site to fit in with other elements such as websites and social networks, among others Create a design mock-up using graphics software Design themes that are capable of working with a huge number of different resolutions, screen sizes, screen orientations, and pixel densities Work with code to adjust the theme to users requirements Create new custom icons for your theme In Detail Theming is one of the main features of Moodle, and it can be used to customize your online courses and make them look exactly how you want them to, according to your target audience. If you have been looking for a book that will help you develop Moodle themes that you are proud of, and that your students will enjoy, then this is the book for you. We start off by introducing Moodle 3 and explaining what it is, how it works, and what tools you might need to create a stunning Moodle theme. We then show you how to choose and change the pre-installed Moodle themes in detailed steps, and explain what Moodle themes are and how they work. Next, we show you how to change an existing theme and test the changes that you have made. You can not only plan the customization of theme, but also tailor it using advanced Moodle theming processes; this book is your one-stop guide to creating your own personalized Moodle 3 theme. Style and approach This book acts as a comprehensive guide which helps you to create visually stunning and responsive themes to add that extra edge to your Moodle apps.

Moodle Add-Ons Gavin Henrick, Michael De Raadt, 2013 Add-ons for Moodle provide powerful functionality, but with hundreds available do you know which add-ons to choose? Have you considered all the costs and risks involved in installing add-ons? This book provides a guide to setting up your own Moodle test server so you can try add-ons without risk. It includes authoritative reviews of the best add-ons for Moodle. Follow step-by-step installation and setup instructions for each reviewed add-on and examples of how to use them. Follow years of experience to fully evaluate add-ons, so you can use them with confidence in your institution.

Using Moodle Jason Cole, Helen Foster, 2007-11-28 Using Moodle is a complete, hands-on guide for instructors learning how to use Moodle, the popular course management system (CMS) that enables remote web-based learning and supplements traditional classroom learning. Updated for the latest version, this new edition explains exactly how Moodle works by offering plenty of examples, screenshots and best practices for its many features and plug-in modules. Moodle gives teachers and trainers a powerful set of web-based tools for a flexible array of activities, including assignments, forums, journals, quizzes, surveys, chat rooms, and workshops. This book is not just a how-to manual. Every chapter includes suggestions and case studies for using Moodle effectively. By itself, Moodle won't make your course better. Only by applying effective educational practices can you truly leverage its power. With this book, you will: Get a complete overview CMS in general and Moodle in particular. Review Moodle's basic interface and learn to start a course. Learn to add Moodle tools to your course, and how different tools allow you to give quizzes and assignments, write journals, create pathed lessons, collaboratively develop documents, and record student grades. Discover some of the creative ways teachers have used Moodle. There are plenty of ideas for effectively using each tool. Effectively manage your Moodle course, such as adding and removing users, and creating user groups. Learn to use Moodle's built-in survey functions for assessing your class. Find out how to administer an entire Moodle site. A system administrator usually handles these functions, but if you're on your own, there's a lot of power behind the curtain. Using Moodle is both a guide and a reference manual for this incredibly powerful and flexible CMS. Authored by the Moodle community, this authoritative book also exposes little known but powerful hacks for more technically savvy users, and includes coverage of blogs, RSS, databases, and more. For anyone who is using, or thinking of using, this CMS, Using Moodle is required reading.

Moodle Gradebook Rebecca Barrington, 2012 If you're already using Moodle for your courses, adding the power of the in-built gradebook can make teaching life a lot easier. This book tells you all about it - from basic concepts to clever customization. Use Moodle's powerful gradebook more effectively to monitor and report on the progress of your students Customize the gradebook to calculate and show the information you need Discover new grading features and tracking functions now available in Moodle 2 In Detail Moodle, as a learning management system, is used to provide resources, interactive activities and assessments to students. Through the use of the gradebook, Moodle can also be used to store grades, calculate final marks and track student achievement and progress to help the teacher manage the learning process. Through the use of the gradebook, Moodle can also be used to store grades, making it much easier for you to organize your work and relay information to your students. This book provides examples of practical uses of the gradebook to demystify the terminology and options available, allowing you to make full use of the assessment tracking features and, most importantly, customize it to meet your needs. Moodle Gradebook will introduce you to the core functions of the gradebook as you will learn how to add your own graded activities before marking this work. You will customize how you view the grades and organize the activities so that your course needs are met. You will also use the new completion functions within Moodle 2.x to track progress further. Make the gradebook accommodate your requirements by adding your own grading options and setting it up to present the information you need.

Moodle Course Design Best Practices Susan Smith Nash, 2018-08-27 Fast-paced guide for designing effective Moodle courses; experiment with Moodle's features for free using MoodleCloud Key Features Apply principles of instructional design to create great Moodle learning experiences Enhance collaboration and spur creativity with

Moodle Bring together instructional materials, social interaction, and student management functions in your courses Book Description Moodle is a leading virtual learning environment for your online course. This book incorporates the principles of instructional design, showing you how to apply them to your Moodle courses. With this guidance, you will develop and deploy better courses, content, and assessments than ever. This book will guide you as you learn how to build and incorporate many different types of course materials and dynamic activities. You will learn how to improve the structure and presentation of resources, activities, and assessments. All this will help you to create better for self-led courses, instructor-led courses, and courses for collaborative groups. The use of multimedia features to enhance your Moodle courses is also explained in this book. Our goal is to encourage creativity, and the free MoodleCloud hosting option is an ideal place for teachers, students, trainers, and administrators to jump in and play with all the new features, which include powerful new plug-ins, new resources, and activities. Moodle can be your sandbox as well as your castle of learning! With this book, you will build learning experiences that will last your learners' lifetimes. What you will learn Build a course structure that fits your goals Design a unique appearance Manage the resources and activities Tips for better organization of your course content Select and set up assessments Include effective instructional strategies Incorporate competency frameworks Run and archive webinars Motivate learners by incorporating badges Explore MoodleCloud Who this book is for If you create courses with Moodle, this book is for you. It can be used by teachers, instructors, training managers, Moodle administrators, instructional technologists, instructional designers, and e-learning entrepreneurs. Prior experience with Moodle will be helpful.

How to use Moodle 2.7 Jaswinder Singh,2014-11-27 Moodle 2.7 is the LTS version of the most popular open source learning management system supported by a large community at www.moodle.org This book is a reference manual for the teachers to start teaching with Moodle.

Moodle 2. 6 for Teachers Mark J. Rollins,2013-12-12 This manual if for teachers and educators that want to create a functional Moodle e-learning course. It covers the key aspects from navigation and structure of Moodle, to adding resources and activities to the customisation of Moodle using themes and plugins.

Moodle Course Design Best Practices Susan Nash,Michelle Moore,2014 This book is an easy-to-follow guide with a hands-on approach that will help you learn the best practices for designing attractive and highly interactive courses with the help of Moodle. This book can be used by training managers, teachers, instructors, Moodle network specialists, instructional designers, and e-learning entrepreneurs. If you are involved in online, cloud-based education, training, or professional development, this is the book for you. No prior experience with Moodle is required, though it would be helpful to understand the basics of using HTML and also working with different m.

Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives Mukerji, Siran,Tripathi, Purnendu,2010-05-31 Technology is essential for access to learning and development of a knowledge society. Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives provides a comparative and comprehensive analysis of technologically enabled educational environments and various issues concerning education and collaborations across the world while also focusing on best practices and experiences from a varied range of countries.

Moodle as a Curriculum and Information Management System Jason Hollowell,2011-01-01 Use Moodle to manage and organize your administrative duties, monitor attendance records, manage student enrolment, record exam results, and much more.

HowtoMoodle Ray Lawrence,2008-03-03 A guide to the essential Moodle administration settings for non-technical site administrators. Site administration menu, courses, adding a course to a category. Managing courses, course & site back up, restore, course requests. Front page layout, site files, front page blocks. Site policies, module security, notifications. Activity, block and filter settings. Language settings and language editing. Theme settings and selection, Calendar, HTML editor settings. Appearance settings inc; My Moodle, course managers, sticky blocks. Adding new users, user profile fields, uploading users. Manual & email authentication. Roles, user_policies.

Moodle 2.5 Multimedia João Pedro Soares Fernandes,2013

Moodle 2.5 Multimedia João Pedro Soares Fernandes,2013-11-25 A tutorial-based guide where readers can work through practical examples that clearly describe how to create multimedia applications using Moodle and integrate existing multimedia resources into Moodle courses.If you are a teacher or trainer who runs online courses and has a basic understanding of Moodle, this book will be ideal for you. It is not necessary to have an advanced technical background to create multimedia elements as the tasks will be simple, not time consuming, and will be practical for everyday use.

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