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Dolen Perkins-Valdez

Encyclopedia of Human Computer Interaction Ghaoui, Claude, 2005-12-31 Esta enciclopedia presenta numerosas experiencias y discernimientos de profesionales de todo el mundo sobre discusiones y perspectivas de la interacción hombre-computadoras

Cyndi's List Cyndi Howells, 2001 A two volume set which provides researchers with more than 70,000 links to every conceivable genealogical resource on the Internet.

Ubiquitous Learning Terry T. Kidd, Irene Chen, 2011-07-01 Ubiquitous Learning: Strategies for Pedagogy, Course Design, and Technology bridges the gap between digital media and education, by presenting an intriguing look on the future of education. By combining theory, research, and practice, this book paints a broad picture of the field of ubiquitous learning by focuses on how to use theory and research to enhance technology integration to support teaching and learning through instructional design strategies for instruction, models and frameworks for course design, and applications of mobile and social media tools to create, implement, and deliver a ubiquitous learning environment. This book is of interest to researchers and graduate students in educational technology, information sciences, adult learning and other learning and performance fields, as well as university faculty, teachers, administrators, policymakers, and industry leaders, who can use this text to make essential decisions related to their respective roles in education. Ubiquitous Learning: Strategies for Pedagogy, Course Design, and Technology is a great reference for those who wish to enhance their levels of teaching and student engagement though the use of technology.

Delivering Digitally Alastair Inglis, Vera Joosten, Peter Ling, 2003-12-08 This text investigates courseware delivery where resources are based on the World Wide Web and are computer-managed. It follows a structured approach and provides practical support on general principles, best practice,

skills needed and decisions to be made.

Teacher Education in CALL Philip Hubbard, Mike Levy, 2006-01-01 This volume addresses the need for a more considered and systematic approach to teacher education and training in Computer-Assisted Language Learning (CALL), in all its forms: Technology Enhanced Language Learning, Network-Based Language Learning, Information and Communication Technologies for Language Learning and so on. The 20 chapters of the book are divided into five parts: (1) foundations of teacher education in CALL; (2) CALL degree programs; (3) CALL pre-service courses; (4) CALL in-service projects, courses, and workshops; (5) alternatives to formal CALL training. The chapters cover a broad range of levels, environments, countries, and languages. Rather than simply offering inspired speculation, the chapters provide practical information to readers, reporting on what has actually been done in a wide variety of teacher education programs and courses around the world. In many cases, the chapters describe how programs and courses have evolved, and include either qualitative or quantitative research, or both, to inform the structure of CALL courses, tasks and activities.

Adapting Information and Communication Technologies for Effective Education Tomei, Lawrence A., 2007-11-30 Educational initiatives attempt to introduce or promote a culture of quality within education by raising concerns related to student learning, providing services related to assessment, professional development of teachers, curriculum and pedagogy, and influencing educational policy, in the realm of technology. *Adapting Information and Communication Technologies for Effective Education* addresses ICT assessment in universities, student satisfaction in management information system programs, factors that impact the successful implementation of a laptop program, student learning and electronic portfolios, and strategic planning for e-learning.

Providing innovative research on several fundamental technology-based initiatives, this book will make a valuable addition to every reference library.

Strategies That Promote Student Engagement Ernestine G. Riggs, Cheryl R.

Gholar, 2008-08-01 Featuring updated research, grade-specific individual and group activities, and suggestions for assessment, this resource outlines how teachers can inspire their students to become self-motivated learners.

The Free State of Jones Victoria E. Bynum, 2003-01-14 Between late 1863 and mid-1864, an armed band of Confederate deserters battled Confederate cavalry in the Piney Woods region of Jones County, Mississippi. Calling themselves the Knight Company after their captain, Newton Knight, they set up headquarters in the swamps of the Leaf River, where, legend has it, they declared the Free State of Jones. The story of the Jones County rebellion is well known among Mississippians, and debate over whether the county actually seceded from the state during the war has smoldered for more than a century. Adding further controversy to the legend is the story of Newt Knight's interracial romance with his wartime accomplice, Rachel, a slave. From their relationship there developed a mixed-race community that endured long after the Civil War had ended, and the ambiguous racial identity of their descendants confounded the rules of segregated Mississippi well into the twentieth century. Victoria Bynum traces the origins and legacy of the Jones County uprising from the American Revolution to the modern civil rights movement. In bridging the gap between the legendary and the real Free State of Jones, she shows how the legend--what was told, what was embellished, and what was left out--reveals a great deal about the South's transition from slavery to segregation; the racial, gender, and class politics of the period; and the contingent nature of history and memory.

The Free State of Jones, Movie Edition Victoria E. Bynum, 2016-01-25 Between late 1863 and mid-1864, an armed band of Confederate deserters battled Confederate cavalry in the Piney Woods region of Jones County, Mississippi. Calling themselves the Knight Company after their captain, Newton Knight, they set up headquarters in the swamps of the Leaf River, where they declared their loyalty to the U.S. government. The story of the Jones County rebellion is well known among Mississippians, and debate over whether the county actually seceded from the state during the war has smoldered for more than a century. Adding further controversy to the legend is the story of Newt Knight's interracial romance with his wartime accomplice, Rachel, a slave. From their relationship there developed a mixed-race community that endured long after the Civil War had ended, and the ambiguous racial identity of their descendants confounded the rules of segregated Mississippi well into the twentieth century. Victoria Bynum traces the origins and legacy of the Jones County uprising from the American Revolution to the modern civil rights movement. In bridging the gap between the legendary and the real Free State of Jones, she shows how the legend--what was told, what was embellished, and what was left out--reveals a great deal about the South's transition from slavery to segregation; the racial, gender, and class politics of the period; and the contingent nature of history and memory. In a new afterword, Bynum updates readers on recent scholarship, current issues of race and Southern heritage, and the coming movie that make this Civil War story essential reading. The Free State of Jones film, starring Matthew McConaughey, Gugu Mbatha-Raw, and Keri Russell, will be released in May 2016.

Building Learning Communities in Cyberspace Rena M. Palloff, Keith Pratt, 1999-03-17 Written for faculty, instructors, and trainers in any distance learning environment, *Building Learning Communities in Cyberspace* shows how to create a virtual classroom environment that helps

students excel academically, while fostering a sense of community. This practical, hands-on guide is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses.

Forensic Mass Spectrometry Jehuda Yinon, 1987-08-31

Take My Hand Dolen Perkins-Valdez, 2022-04-12 Winner of the 2023 NAACP Image Award for Outstanding Literary Work - Fiction “Deeply empathetic yet unflinching in its gaze...an unforgettable exploration of responsibility and redemption.”—Celeste Ng Inspired by true events that rocked the nation, a searing and compassionate new novel about a Black nurse in post-segregation Alabama who blows the whistle on a terrible injustice done to her patients, from the New York Times bestselling author of *Wench* Montgomery, Alabama, 1973. Fresh out of nursing school, Civil Townsend intends to make a difference, especially in her African American community. At the Montgomery Family Planning Clinic, she hopes to help women shape their destinies, to make their own choices for their lives and bodies. But when her first week on the job takes her along a dusty country road to a worn-down one-room cabin, Civil is shocked to learn that her new patients, Erica and India, are children—just eleven and thirteen years old. Neither of the Williams sisters has even kissed a boy, but they are poor and Black, and for those handling the family’s welfare benefits, that’s reason enough to have the girls on birth control. As Civil grapples with her role, she takes India, Erica, and their family into her heart. Until one day she arrives at their door to learn the unthinkable has happened, and nothing will ever be the same for any of them. Decades later, with her daughter grown and a long career in her wake, Dr. Civil Townsend is ready to retire, to find her peace, and to leave the past behind. But there are people and stories that refuse to be forgotten. That must not be forgotten. Because history repeats what we don’t remember. Inspired by true events and brimming

with hope, *Take My Hand* is a stirring exploration of accountability and redemption. “Highlights the horrific discrepancies in our healthcare system and illustrates their heartbreaking consequences.”—*Essence*

Communities in Action National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on Community-Based Solutions to Promote Health Equity in the United States, 2017-04-27 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Econometrics and Risk Management Thomas B. Fomby, Jean-Pierre Fouque, Knut Solna, 2008-12-01 Covers credit risk and credit derivatives. This book offers several points of view on credit risk when looked at from the perspective of Econometrics and Financial Mathematics. It

addresses the challenge of modeling defaults and their correlations, and results on copula, reduced form and structural models, and the top-down approach.

Mother Jones ,2003

Engineering Ethics Gail Baura,2006-04-11 Engineering Ethics is the application of philosophical and moral systems to the proper judgment and behavior by engineers in conducting their work, including the products and systems they design and the consulting services they provide. In light of the work environment that inspired the new Sarbanes/Oxley federal legislation on “whistle-blowing protections, a clear understanding of Engineering Ethics is needed like never before. Beginning with a concise overview of various approaches to engineering ethics, the real heart of the book will be some 13 detailed case studies, delving into the history behind each one, the official outcome and the “real story behind what happened. Using a consistent format and organization for each one—giving background, historical summary, news media effects, outcome and interpretation--these case histories will be used to clearly illustrate the ethics issues at play and what should or should not have been done by the engineers, scientists and managers involved in each instance. Covers importance and practical benefits of systematic ethical behavior in any engineering work environment Only book to explain implications of the Sarbanes/Oxley Whistle-Blowing federal legislation 13 actual case histories, plus 10 additional anonymous case histories-in consistent format-will clearly demonstrate the relevance of ethics in the outcomes of each one Offers actual investigative reports, with evidentiary material, legal proceedings, outcome and follow-up analysis Appendix offers copies of the National Society of Professional Engineers Code of Ethics for Engineers and the Institute of Electrical and Electronic Engineers Code of Ethics

Hybrid-Context Instructional Model Udeme T. Ndon,2010-10-01 This book is a product of a

dissertation project that was completed in December 2006. This project investigated teachers' experiences in relation to teaching and learning using the hybrid-context instructional model. The dissertation itself has been noted as one of the best in providing practical tips for teachers in this area. The study methodology is included as appendix B. To answer the questions raised during the interviews, the findings of the study have been supplemented and supported with extensive literature review of empirical studies to provide theoretical and practical solutions. The literature review draws from total Internet, blended, and hybrid instruction studies. The literature on the total Internet instruction has relevance in that the Internet piece of the hybrid-context course shares the same course management systems and requires the same approaches and principles as do total Internet instruction. The book discusses the conceptual and descriptive presentations of the hybrid-context model, media, applicable teaching philosophies; strategies best accomplished in each medium; various ways of linking the face-to-face and the Internet activities; the why and how the study participants transitioned into teaching hybrid-context courses, teachers' expectations, etc. The discussion on 'labor of love' is the core of this book as the discussion has captured the surprises the study participants met in a way that is not reflected in the current literature. Built into this discussion are the amounts of things teachers had to learn in order to function well as hybrid-context model teachers. The contents of this book will aide teachers who teach in any way using the Internet. Therefore, any establishment/individual using the Internet for teaching and learning will benefit from the contents of this book. Also, the administrators will find this book a selling point to encourage more participation in the adoption of the hybrid-context instructional model as well as realizing what the teachers would need to successfully implement this phenomenon.

Handbook of Research on Literacy in Technology at the K-12 Level Tan Wee Hin,

Leo,Subramaniam, R.,2005-12-31 This book focuses on issues in literacy and technology at the K-12 level in a holistic manner so that the needs of teachers and researchers can be addressed through the use of state-of-the-art perspectives--Provided by publisher.

English Leadership Quarterly ,1995

Live Art in LA Peggy Phelan,2012-08-06 Live Art in LA: Performance Art in Southern California , 1970-1983 documents and critically examines one of the most fecund periods in the history of live art. The book forms part of the Getty Institute's Pacific Standard Time initiative - a series of exhibitions, performance re-enactments and research projects focused on the greater Los Angeles area. This extraordinary volume, beautifully edited by one of the leading scholars in the field, makes vivid the compelling drama of performance history on the west coast. Live Art in LA: moves lucidly between discussions of legendary figures such as Judy Chicago and Chris Burden, and the crucial work of less-celebrated solo artists and collectives; examines the influence of key institutions, particularly Los Angeles Contemporary Exhibitions and the California Institute of the Arts - and the Feminist Art Programme established at the latter; features original and incisive essays by Peggy Phelan and Amelia Jones, and eloquent contributions by Michael Ned Holte, Suzanne Lacy and Jennifer Flores Sternad. Combining cutting-edge research with over 100 challenging and provocative photographs and video stills, Live Art in LA represents a major re-evaluation of a crucial moment in performance history. And, as performance studies becomes ever more relevant to the history of art, promises to become a vital and enduring resource for students, academics and artists alike.

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