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David B Feldman, Lee Daniel Kravetz

General Recommendations on Immunization ,1983

Stigma, Discrimination and Living with HIV/AIDS Pranee Liamputtong,2013-04-22 Up until now, many articles have been written to portray stigma and discrimination which occur with people living with HIV/AIDS (PLWHA) in many parts of the world. But this is the first book which attempts to put together results from empirical research relating to stigma, discrimination and living with HIV/AIDS. The focus of this book is on issues relevant to stigma and discrimination which have occurred to individuals and groups in different parts of the globe, as well as how these individuals and groups attempt to deal with HIV/AIDS. The book comprises chapters written by researchers who carry out their projects in different parts of the world and each chapter contains empirical information based on real life situations. This can be used as an evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups who are living with HIV/AIDS in many societies. The book is of interest to health care providers who have their interests in working with individuals and groups who are living with HIV/AIDS from a cross-cultural perspective. It will be useful for students and lecturers in courses such as anthropology, sociology, social work, nursing, public health and medicine. In particular, it will assist health workers in community health centres and hospitals in understanding issues related to HIV/AIDS and hence provide culturally sensitive health care to people living with HIV/AIDS from different social and cultural backgrounds. The book is useful for anyone who is interested in HIV/AIDS-related stigma and discrimination in diverse social and cultural settings.

Understanding the HIV/AIDS Epidemic in the United States Eric R. Wright,Neal Carnes,2016-07-30 This book examines the HIV/AIDS epidemic in the United States using the concept of syndemics to contextualize the risk of both well-known, and a few lesser-known, subpopulations that experience disproportionately high rates of HIV and/or AIDS within the United States. Since discovery, HIV/AIDS has exposed a number of social, psychological, and biological aspects of disease transmission. The concept of “syndemics,” or “synergistically interacting epidemics” has emerged as a powerful framework for understanding both the epidemiological patterns and the myriad of problems associated with HIV/AIDS around the world and within the United States. The book considers the disparities in HIV/AIDS in relation to social aspects, risk behavior and critical illness comorbidities. It updates and enhances our understanding of the HIV/AIDS epidemic in the United States and contributes to the expanding literature on the role of syndemics in shaping the public’s health.

Uncertainty, Information Management, and Disclosure Decisions Tamara Afifi,Walid Afifi,2015-12-22 This volume integrates scholarly work on disclosure and uncertainty with the most up-to-date, cutting edge research, theories, and applications. Uncertainty is an ever-present part of human relationships, and the ways in which people reduce and/or manage uncertainty involves regulating their communication with others through revealing and concealing information. This collection is devoted to collating knowledge in these areas, advancing theory and presenting work that is socially meaningful. This work includes contributions from renowned scholars in interpersonal uncertainty and information regulation, focusing on processes that bridge boundaries within and across disciplines, while maintaining emphasis on interpersonal contexts. Disciplines represented here include interpersonal, family, and health communication, as well as relational and social psychology. Key features of the volume include: comprehensive coverage integrating the latest research on disclosure, information seeking, and uncertainty a highly theoretical content, socially meaningful in nature (applied to real-world contexts) an interdisciplinary approach that crosses sub-fields within communication. This volume is a unique and timely resource for advanced study in interpersonal, health, or family communication. With its emphasis on theory, the book is an excellent resource for graduate courses addressing theory and/or theory construction, and it will also appeal to scholars interested in applied research.

Postmodern quests in applied philosophy ,2012

Educating Students with Disabilities in Queensland Independent Christian Schools Dr. David Mercer, 2018-08-27 In recent decades, in Australia as elsewhere, students with disabilities (SWD) have been increasingly introduced to mainstream schools. This reflects both changes in social attitudes towards young people with a disability and changes in the policy environment for disability and education. At the same time, independent schools in Australia have been growing both in number and rate, but as Prasser (2009a) has indicated, the numbers of SWD in independent schools are not growing at a proportional rate. In Christian independent schools, policy issues with regard to SWD collide with central tenets of the Christian faith and the business models in which these schools operate; and these may generate tensions and problems with regard to educating these students. This study sought to explore the issues surrounding educating SWD in a number of regional independent schools in the state of Queensland, Australia. It sought to uncover uniquely Christian approaches to educating SWD by exploring: (a) the perspectives of principals of these independent Christian schools, (b) tensions between faith and policy, and (c) issues surrounding the mainstreaming of SWD. The research used methods of qualitative data collection and analysis. In-depth interviews with ten principals of regional independent schools in Queensland (RICSQ) provided the primary form of data collection, complemented by data gained from studies of relevant documents. Data analysis involved two stages: (i) thematic analysis and (ii) discourse analysis. Surprisingly, the findings from these analyses showed that the enrolment of students with disabilities in the RICSQ privileged a secular business discourse above Christian concerns. With regard to the education of SWD, these principals were clearly facing a dichotomous tension between the expectations of their faith and those of having to lead sizeable business organisations. In particular, the critical policy moment for educating SWD in RICSQ came at the point of enrolment. The outcomes of the study have highlighted the tensions facing principals in these schools in educating SWD and may provide evidence for principals, school boards, and others in the development of policy for SWD in independent schools. They also highlight a need for more widespread, perhaps quantitative, research around the education of SWD in such schools, and this may also have implications for the education of such students in other schools and systems.

Fields of Gold Madeleine Fairbairn, 2020-07-15 *Fields of Gold* critically examines the history, ideas, and political struggles surrounding the financialization of farmland. In particular, Madeleine Fairbairn focuses on developments in two of the most popular investment locations, the US and Brazil, looking at the implications of financiers' acquisition of land and control over resources for rural livelihoods and economic justice. At the heart of *Fields of Gold* is a tension between efforts to transform farmland into a new financial asset class, and land's physical and social properties, which frequently obstruct that transformation. But what makes the book unique among the growing body of work on the global land grab is Fairbairn's interest in those acquiring land, rather than those affected by land acquisitions. Fairbairn's work sheds ethnographic light on the actors and relationships—from Iowa to Manhattan to São Paulo—that have helped to turn land into an attractive financial asset class. Thanks to generous funding from UC Santa Cruz, the ebook editions of this book are available as Open Access volumes from Cornell Open (cornellpress.cornell.edu/cornell-open) and other repositories.

Sexual Orientation and Gender Expression in Social Work Practice Deana F. Morrow, Lori Messinger, 2006-02-01 This volume offers an invaluable resource for both social work educators and practitioners working with gay, lesbian, bisexual, and transgender (GLBT) clients and their families. It is the first such work to specifically address issues affecting bisexual and transgender people as well as the larger concerns of the GLBT community. Contributors present specific, practical suggestions for effective knowledge-based and skills-based practice with GLBT clients. Topics include heterosexism and homophobia, identity development, coming out, GLBT adolescents and older adults, health-care concerns, relationships and families, workplace issues, the history of the GLBT civil rights movement, sex reassignment, AIDS, and the role of spirituality in the lives of GLBT individuals. The contributors also consider intragroup issues of race, ethnicity, age, and socioeconomic status.

Communication and Bioethics at the End of Life Lori A. Roscoe, David P. Schenck, 2017-12-07 This casebook provides a set of cases that reveal the current complexity of medical decision-making, ethical reasoning, and communication at the end of life for hospitalized patients and those who care for and about them. End-of-life issues are a controversial part of medical practice and of everyday life. Working through these cases illuminates both the practical and philosophical challenges presented by the moral problems that surface in contemporary end-of-life care. Each case involved real people, with varying goals and constraints, who tried to make the best decisions possible under demanding conditions. Though there were no easy solutions, nor ones that satisfied all stakeholders, there are important lessons to be learned about the ways end-of-life care can continue to improve. This advanced casebook is a must-read for medical and nursing students, students in the allied health professions, health communication scholars, bioethicists, those studying hospital and public administration, as well as for practicing physicians and educators.

Transcribing for Social Research Alexa Hepburn, Galina B. Bolden, 2017-05-01 Guiding readers through the Jeffersonian transcription conventions, this book sets out the best practices for successfully transcribing talk and interaction, and covers guides to software and technology and how to transcribe more than just words.

Morbidity and Mortality Weekly Report, 2002

Supersurvivors David B Feldman, Lee Daniel Kravetz, 2015-04-15 A supersurvivor is a person who has dramatically transformed his or her life after surviving a trauma, accomplishing amazing things or transforming the world for the better. When tragedy befalls, many people succumb to trauma and suffer many psychological setbacks such as posttraumatic stress disorder. Many are able to move past the trauma and return to normal life. Some, however, are able to bounce back stronger and tougher than before. This rare species is called the supersurvivor. The scope of suffering may vary, but most people face troubles small or big in their day-to-day lives. *Supersurvivors* offers astonishing stories of the indomitable human spirit which will put your own life and how you live it into perspective.

Investing in the Health and Well-Being of Young Adults National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on Improving the Health, Safety, and Well-Being of Young Adults, 2015-01-27 Young adulthood - ages approximately 18 to 26 - is a critical period of development with long-lasting implications for a person's economic security, health and well-being. Young adults are key contributors to the nation's workforce and military services and, since many are parents, to the healthy development of the next generation. Although 'millennials' have received attention in the popular media in recent years, young adults are too rarely treated as a distinct population in policy, programs, and research. Instead, they are often grouped with adolescents or, more often, with all adults. Currently, the nation is experiencing economic restructuring, widening inequality, a rapidly rising ratio of older adults, and an increasingly diverse population. The possible transformative effects of these features make focus on young adults especially important. A systematic approach to understanding and responding to the unique circumstances and needs of today's young adults can help to pave the way to a more productive and equitable tomorrow for young adults in particular and our society at large. *Investing in The Health and Well-Being of Young Adults* describes what is meant by the term young adulthood, who young adults are, what they are doing, and what they need. This study recommends actions that nonprofit programs and federal, state, and local agencies can take to help young adults make a successful transition from adolescence to adulthood. According to this report, young adults should be considered as a separate group from adolescents and older adults. *Investing in The Health and Well-Being of Young Adults* makes the case that increased efforts to improve high school and college graduate rates and education and workforce development systems that are more closely tied to high-demand economic sectors will help this age group achieve greater opportunity and success. The report also discusses the health status of young adults and makes recommendations to develop evidence-based practices for young adults for medical and behavioral health, including preventions. What happens during the young adult

years has profound implications for the rest of the life course, and the stability and progress of society at large depends on how any cohort of young adults fares as a whole. Investing in The Health and Well-Being of Young Adults will provide a roadmap to improving outcomes for this age group as they transition from adolescence to adulthood.

Queering Paradigms Burkhard Scherer, 2009 This book brings together original, peer-reviewed research providing new perspectives on the status quo and challenges for the future of Queer Theory / Queer Studies. Drawing inspiration from the conference in Queer Studies that was held at Canterbury Christ Church University in February and March 2009, the chapters offer analyses and insights into changing academic and public discourses on sexual and gender normativities within a wide multi- and trans-disciplinary scope. Transcending the binary axis of homo- vs. heterosexuality, the book analyzes, queries, and challenges multiple overt and hidden heteronormative and gender binarist assumptions; in six larger areas, paradigmatic discourses in academia and public life are discussed: Queered Identities, Queer Politics, Queering Public Discourses, Queering the Classroom, Pop Queer, and Queer Readings. The contributing authors represent the wide spectrum of scholarship engaged with Queer Theory, including political and social science, philosophy, history, literary criticism, cultural studies, education, psychology, and legal studies. They conversely and discursively contribute to the evaluation, reformulation, and if appropriate reclaiming of academic approaches in Queer Studies.

Effects of cognitive behavioural stress management training (CBSM) on disease progression and psychological well-being in HIV infected individuals Simona Berger, 2007

Handbook for Team-based Qualitative Research Greg Guest, Kathleen M. MacQueen, 2008 This authoritative collection provides a practical and comprehensive introduction to team-based qualitative research. The authors are social scientists and health researchers with extensive experience in this rapidly expanding field. Qualitative research has become increasingly interdisciplinary and team oriented. The transition away from the lone-researcher approach to collaborative and inter-institutional research creates new challenges for designing and implementing qualitative research. The authors use examples from both American and international studies to show how working in teams affects research design, project management, data analysis, and the presentation of research findings. The book offers numerous approaches and methods for making team research more efficient and enhancing the quality of research findings throughout all stages of the research process. Topics covered include: project design and preparation; logistics; research ethics; political dimensions of collaborative research; data collection; transcription and data management; codebook development; data reduction and analysis; monitoring and quality control; and dissemination of results.

An Introduction to Masculinities Jack S. Kahn, 2009-03-30 In the last thirty years, there has been a tremendous growth in the academic inquiry to understand men in their experiences as men. This growth is largely due to growing awareness of the problems that people face in trying to understand what it means to be masculine. This text introduces students to the research, theories, and basic issues in the field of Men and Masculinities, highlighting debates about the definition, origin, and the crisis in masculinity. The author provides a framework for studying the field of masculinities incorporating feminist, social constructionist, and interdisciplinary perspectives. Written in an accessible style, *An Introduction to Masculinities* provides personal anecdotes and contemporary examples to make the theoretical concepts relevant to students' lives. The text also introduces students to leading contributors and experts whose work have informed the field. The author gives the reader a context and structure by which they can critically understand and evaluate information about men and masculinities. An Instructor's Manual is available at www.wiley.com/go/kahn Click here for more discussion and debate on the author's website: <http://jackkahn.com/> [Wiley disclaims all responsibility and liability for the content of any third-party websites that can be linked to from this website. Users assume sole responsibility for accessing third-party websites and the use of any content appearing on such websites. Any views expressed in such websites are the views of the authors of the content appearing on those websites and not the

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Children and Young People Living with HIV/AIDS Pranee Liamputtong, 2016-06-14 This book focuses on the issues encountered by children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from around the globe. Connecting empirical information with real-life situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and vulnerable groups; and many have been orphaned by the death of their HIV-positive parents. Marginalized young people such as refugees, migrants and street children are most at risk due to the use of illicit drugs, their exposure to unprotected sex (in exchange for food, money and protection), and stigma associated with their marginalized lives. The impact that HIV/AIDS has on the opportunities for these young people to be able to lead healthy adult lives is considerable. This book gives a voice to these children and young people and advances our understanding of their lived experiences and needs.

Sampling Essentials Johnnie Daniel, 2011-04-25 Written for students taking research methods courses, this text provides a thorough overview of sampling principles. The author gives detailed, nontechnical descriptions and guidelines with limited presentation of formulas to help students reach basic research decisions, such as whether to choose a census or a sample, as well as how to select sample size and sample type. Intended for students and researchers in the social and behavioral sciences, public health research, marketing research, and related areas, the text provides nonstatisticians with the concepts and techniques they need to do quality work and make good sampling choices.

Research Methods for Counseling Robert J. Wright, 2013-02-12 Research Methods for Counseling: An Introduction provides a rich, culturally sensitive presentation of current research techniques in counseling. Author Robert J. Wright introduces the theory and research involved in research design, measurement, and assessment with an appealingly clear writing style. He addresses ways to meet the requirements of providing the data needed to facilitate evidence-based therapy and interventions with clients, and also explains methods for the evaluation of counseling programs and practices. This comprehensive resource covers a broad range of research methods topics including qualitative research, action research, quantitative research including, sampling and probability, and probability-based hypothesis testing. Coverage of both action research and mixed methods research designs are also included.

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