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Divinely Inspired Douglas D. Anderson, 2007

Complementary Health for Women Carolyn Chambers Clark, EdD, ARNP,FAAN,2008-11-12 The volume features extensive references throughout to document evidence-based practices...For practitioners of complementary therapies this is a useful resource...that provide[s] more in-depth understanding of each condition and therapy. Summing up: recommended. --Choice Carolyn provides a foundation for healthy sharing and decision making. --C.

Norman Shealy, MD, PhD Holos University Graduate Seminary Complementary and alternative therapies have become increasingly popular in the West, but to date no book has served as a practical, how-to guide for administering complementary therapies specifically for women. This authoritative guidebook documents all the nonmedical approaches nurses will need when treating women with functional complaints, diseases, and disorders, including depression, breast cancer, menopause, pregnancy, and more. For each condition and disease, Clark outlines expected responses, cautions, assessments, tips for treatment, and additional references. Key Features: Offers extensively detailed case studies Conveniently organized in alphabetical order by condition or disease Features tables comparing various complementary approaches to specific diseases Lists available products and training programs for each disease or condition Contains cutting-edge research on nonmedical therapies and advice for counseling women Essential for all levels of nurses working with women, this book provides an invaluable wealth of information on complementary health and treatment for women.

Oral Health Epidemiology Amit Chattopadhyay,2011 As a result of scientific advancements and changing demographics in the United States and around the world, people of all ethnic groups and nationalities are retaining their teeth longer. Todays oral health professionals must therefore be prepared to make educated and scientifically-reasoned choices addressing a wide range of oral diseases for patients of all ages, and for ambulatory as well as non-ambulatory patients across all demographic profiles. As the first text of its kind, Oral Health Epidemiology: Principles and Practice explores the full spectrum of epidemiological and translational clinical research including fundamental mechanisms of human disease, therapeutic intervention, clinical trials, and oral epidemiology. Topics that are unique to oral health, such as the frequent use of split-mouth design on oral research, crossover techniques and clustered nature of caries, periodontal and other dental disease data, are all thoroughly addressed. Key Features: Thoroughly explores clinicaltranslational research and the special needs of oral health study designs that are applicable across all specialties in dentistry. Serves as a basic

guide to advanced techniques such as bioinformatics, genetics, molecular biology, and computer simulation, biostatistics that are now used regularly in oral health research. Prepares the reader to design studies, translate the findings to practice, and conduct logical critique of scientific literature.

Scandal at Bizarre Cynthia A. Kierner,2006 In the early 1790s Richard Randolph was accused of fathering a child by his sister-in-law, Nancy, and murdering the baby shortly after its birth. Rumors about the incident, which occurred during a visit to the plantation of close family friends, spread like wildfire. Randolph found himself on trial for the crime largely because of the public outrage fueled by these rumors. The rest of the household suffered too, and only Nancy, who later married the esteemed New York statesman Gouverneur Morris, would find any degree of happiness. A tale of family passion, betrayal, and deception, Scandal at Bizarre is a fascinating historical portrait of the social and political realities of a world long vanished.

New Trends in Software Methodologies, Tools and Techniques H. Fujita,G.A. Papadopoulos,2016-08-30 Software has become an essential enabler for science and the economy. Not only does it create new markets and the possibility of a more reliable, flexible and robust society, it also empowers our exploration of the world in ever increasing depth. However software often falls short of our expectations, with current methodologies, tools and techniques remaining insufficiently robust and reliable for constantly changing and evolving needs. This book presents papers from the 15th International Conference on New Trends in Intelligent Software Methodology Tools and Techniques (SoMeT 16), held in Larnaca, Cyprus, in September 2016. The SoMeT conference focuses on exploring the innovations, controversies and challenges facing the software engineering community, bringing together theory and experience to propose and evaluate solutions to software engineering problems with an emphasis on human-centric software methodologies, end-user development techniques, and emotional reasoning, for an optimally harmonized performance between the design tool and the user. The book is divided into six chapters covering the following areas: decision support systems; software methodologies and tools; requirement engineering; software for biomedicine and bioinformatics; software engineering models, and formal techniques for software representation; and intelligent software development and social networking. The book explores new trends and theories which illuminate the direction of developments in the field, and will be of interest to all in the software science community.

Embracing Cultural Competency Patricia St. Onge, Beth Applegate, Vicki Asakura, Monika K Moss, 2009-07-10 Start the Conversation No "how-to" manual exists on cultural competency. And, compared to other topics in nonprofit management, little exists on the skills and strategies needed to

address racism and inequity. Building cultural competency is an ongoing journey that nonprofit leaders choose to take because they know the end result will be a more inclusive, connected, and effective organization. Patricia St. Onge and her contributing authors help readers grapple with the urgent issues that can transform capacity builders into change agents in the nonprofit sector. Embracing Cultural Competency starts the dialogue on how organizations can start building capacity. Nonprofit capacity builders will • discover a framework to help discuss issues related to cultural competency • learn about methods, practices, and values that define cultural competency and culturally based work in nonprofit capacity building • understand the complexities within ethnic communities • gain insights into the nature of institutionalized racism Through a range of methods—literature review, personal interviews, peer dialogue, insights of contributing authors—readers get a mosaic of perspectives that surround cultural competency. Plus, the book presents the insights of authors who represent five major ethnic communities in the United States: Asian-Pacific Islander, American Indian, African American, White, and Latino.

Web Site Source Book ,2002 A guide to major U.S. businesses, organizations, agencies, institutions, and other information resources on the World Wide Web.

Closing the Quality Gap Kaveh G. Shojania,2004

Death in Mount Rainier National Park Tracy Salcedo,2018-09-01 Each year almost two million visitors come to Mount Rainier National Park. If they don't follow safety warnings, they may find themselves victims of a climbing accident, or face-to-face with a mountain lion, or stuck in the fog and snow on the Muir Snowfield, a place that is continually rated as one of America's most dangerous hikes. Death in Mount Rainier National Park gathers some of the most dramatic stories of the more than 400 deaths that have occurred in the park's history.

Christianity Ann Marie B. Bahr,2009 As the world's largest faith, Christianity has long had a tremendous amount of influence on international history and politics.

Contextualizing Critical Race Theory on Inclusive Education from A Scholar-Practitioner Perspective Jose W. Lalas, Heidi Luv Strikwerda, 2023-12-12 Race does not only resonate with the dichotomy of blackness and whiteness but also on its impact on non-physical attributes, this includes factors such as indigenous status, social class, religion, language, ethnicity, class, gender, sexuality and immigration. The intersection of these factors are key

considerations on inclusive education.

Smallpox David A. Koplow,2003 Looks at the history of the smallpox virus, providing an overview of the political, biological, environmental, medical, and legal issues surrounding the question of whether or not the virus should be exterminated.

Community Safety Elaine Hogard,Roger Ellis,Jeremy Warren,2007 A volume of conference papers that brings together the latest thinking in the important area of community safety, with contributions from some of the leading internationally respected academics, policy makers and practitioners in the field. The fifteen chapters are organised under four main themes: data and data gathering regarding community safety; studies of innovations in community safety; partnerships for community safety; and approaches to the evaluation of community safety initiatives and programmes. The book should be useful and stimulating for practitioners, academics and policy makers.

Top Student, Top School? Alexandria Walton Radford,2013-05-02 Most of us think that valedictorians can write their own ticket. By reaching the top of their class they have proven their merit, so their next logical step should be to attend the nation's very best universities. Yet in Top Student, Top School?, Alexandria Walton Radford, of American Institutes for Research, reveals that many valedictorians do not enroll in prestigious institutions. Employing an original five-state study that surveyed nine hundred public high school valedictorians, she sets out to determine when and why valedictorians end up at less selective schools, showing that social class makes all the difference. Radford traces valedictorians' paths to college and presents damning evidence that high schools do not provide sufficient guidance on crucial factors affecting college selection, such as reputation, financial aid, and even the application process itself. Left in a bewildering environment of seemingly similar options, many students depend on their parents for assistance—and this allows social class to rear its head and have a profound impact on where students attend. Simply put, parents from less affluent backgrounds are far less informed about differences in colleges' quality, the college application process, and financial aid options, which significantly limits their child's chances of attending a competitive school, even when their child has already managed to become valedictorian. Top Student, Top School? pinpoints an overlooked yet critical juncture in the education process, one that stands as a barrier to class mobility. By focusing solely on valedictorians, it shows that students' paths diverge by social class even when they are similarly well-prepared academically, and this divergence is traceable to specific failures by society, failures that we can and should address. Watch an interview of Alexandria Walton Radford

discussing her book here: http://www.youtube.com/watch?v=F81c1D1BpY0

The Nobel Prizes 2020 Karl Grandin,2024-02-21 The Nobel Prizes is the official yearbook of the Nobel Foundation. This edition provides extensive information about the 2020 laureates: their Nobel Prize lectures and their autobiographies, as well as presentation speeches and background about the Nobel festivities. Published on behalf of the Nobel Foundation.

Public Funding of Higher Education Edward P. St. John, Michael D. Parsons, 2005-09-23 Much of the twentieth century saw broad political support for public funding of American higher education. Liberals supported public investment because it encouraged social equity, conservatives because it promoted economic development. Recently, however, the politics of higher education have become more contentious. Conservatives advocate deep cuts in public financing; liberals want to expand enrollment and increase diversity. Some public universities have embraced privatization, while federal aid for students increasingly emphasizes middle-class affordability over universal access. In Public Funding of Higher Education, scholars and practitioners address the complexities of this new climate and its impact on policy and political advocacy at the federal, state, and institutional levels. Rethinking traditional rationales for public financing, contributors to this volume offer alternatives for policymakers, administrators, faculty, students, and researchers struggling with this difficult practical dynamic. Contributors: M. Christopher Brown II, Pennsylvania State University; Jason L. Butler, University of Illinois; Choong-Geun Ching, Indiana University; Clifton F. Conrad, University of Wisconsin-Madison; Saran Donahoo, University of Illinois; James Farmer, JA-SIG uPortal; James C. Hearn, Vanderbilt University; Janet M. Holdsworth, University of Minnesota; Don Hossler, Indiana University; John R. Thelin, University of Kentucky; Mary Louise Trammell, University of Arizona; David J. Weerts, University of Wisconsin-Madison; William Zumeta, University of Washington

WHO consolidated guidelines on tuberculosis World Health Organization,2022-08-12 One of the targets of the Sustainable Development Goals (SDGs) for the period 2015-2030 is to end the global TB epidemic. In line with this target, the WHO End TB Strategy, approved by the World Health Assembly in 2014, calls for a 90% reduction in TB deaths and an 80% decrease in the TB incidence rate by 2030. The strategy emphasizes the need for prevention across all approaches, including infection prevention and control (IPC) in health care services and other settings where the risk of Mycobacterium tuberculosis transmission is high. IPC practices are vital to reduce the risk of M. tuberculosis transmission, by reducing the concentration

of infectious droplet nuclei in the air and the exposure of susceptible individuals to such aerosols. Initial WHO recommendations on TB IPC focused primarily on decreasing the risk of transmission in health care facilities in resource-limited settings.17,18 These initial recommendations were then expanded in 2009 to provide further guidance on the use of specific measures for health care facilities, congregate settings and households. After the 2009 guidelines had been in effect for almost 10 years, the need for an update was anticipated, to provide a revised evidence assessment, reinforcing earlier recommendations and linking to core components of effective IPC programmes overall. The present updated guidelines also stress the importance of implementing IPC measures in a systematic and objective way that prioritizes consideration of the hierarchy of IPC controls.

Memories That Matter Christopher R. Madan,2024-03-28 What makes some experiences more memorable than others? How can you better remember specific information later? Memories That Matter addresses these questions and more. The book is divided into three main parts, with each part focusing on a different aspect of memory. After the introductory first part, Part II discusses everyday uses of memory and why we remember, establishing a foundation for how memory is structured and stored in the brain. Part III dives into what makes us remember. Emotional and rewarding experiences are both more memorable than mundane experiences but are often studied using different approaches. Self-relevance and objects we can interact with are remembered better than less relevant information. The author explores these motivation-related influences on memory and considers whether a common mechanism underlies them all. Part IV changes the focus, discussing how we sometimes want to remember specific information that does not automatically capture our attention. The book considers evidence-based learning strategies and memory strategies, whilst also exploring real-world applications, with discussion of professions that accomplish amazing memory feats daily. The book concludes with a reflection on how the role of memory is changing as our world makes information increasingly accessible, particularly with the ever-expanding influence of the internet. Drawing from a variety of literatures and perspectives, this important book will be relevant for all students of memory from psychology, cognitive neuroscience, and related health backgrounds.

Revolutionary Medicine Jeanne E. Abrams, 2015-09-04 Before the advent of modern antibiotics, one's life could be abruptly shattered by contagion and death, and debility from infectious diseases and epidemics was commonplace for early Americans, regardless of social status. Concerns over health affected the founding fathers and their families as it did slaves, merchants, immigrants, and everyone else in North America. As both victims of illness

and national leaders, the founders occupied a unique position regarding the development of public health in America. This work refocuses the study of the lives of George and Martha Washington, Benjamin Franklin, Thomas Jefferson, John and Abigail Adams, and James and Dolley Madison away from the usual lens of politics to the unique perspective of sickness, health, and medicine in their era. For the founders, republican ideals fostered a reciprocal connection between individual health and the 'health' of the nation. Studying the encounters of these American founders with illness and disease, as well as their viewpoints about good health, not only provides us with insight into their lives, but also opens a first-hand window into the practice of medicine in the eighteenth century. Perhaps most importantly, today's American public health initiatives have their roots in the work of America's founders, for they recognized early on that government had compelling reasons to shoulder some new responsibilities with respect to ensuring the health and well-being of its citizenry. The state of medicine and public healthcare today is still a work in progress, but these founders played a significant role in beginning the conversation that shaped the contours of its development.—Publisher information.

New Directions in Human Information Behavior Amanda Spink, Charles Cole, 2006-01-31 New Directions in Human Information Behavior, co-edited by Drs. Amanda Spink and Charles Cole provides an understanding of the new directions, leading edge theories and models in human information behavior. Information behavior is conceptualized as complex human information related processes that are embedded within an individual's everyday social and life processes. The book presents chapters by an interdisciplinary range of scholars who show new directions that often challenge the established views and paradigms of information behavior studies. Beginning with an evolutionary framework, the book examines information behaviors over various epochs of human existence from the Palaeolithic Era and within pre-literate societies, to contemporary behaviors by 21st century humans. Drawing upon social and psychological science theories the book presents a more integrated and holistic approach to the understanding of information behaviors that include multitasking and non-linear longitudinal processes, individuals' information ground, information practices and information sharing, digital behaviors and human information organizing behaviors. The final chapter of the book integrates these new approaches and presents an overview of the key trends, theories and models for further research. This book is directly relevant to information scientists, librarians, social and evolutionary psychologists. Undergraduate and graduate students, academics and information professionals interested in human information behavior will find this book of particular benefit.

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