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Michael Niaounakis

Dis/ability in the Americas Chantal Figueroa, David I. Hernández-Saca, 2021-01-04 This edited volume highlights the rich and complex educational debates around Critical Disability Studies in Education (DSE), critical mental health, and crip theories. Chapter authors use the term Dis/ability to criticize aspects of education research and international development that do not center the experiences of dis/abled students and people with dis/abilities. Through case studies from around the Americas, chapters highlight how top-down approaches to disabilities further oppress rather than emancipate. The volume prioritizes the spaces of resistance where local initiatives speak back to the demands imposed by an ever-globalizing world shaped by colonialism and imperialism, undergirded by intersectional ableism. Voices of disabled students and people with dis/abilities counter-narrate the personal, interpersonal, structural, and political ways in which biomedical and psychological models of disability have impacted their well-being throughout education and society in the Americas. Through a critical sentipensante approach that centers the “epistemologies of the south,” this volume challenges global mental health and dis/ability hegemony in the Americas.

Essentials of Techno-Pedagogy Dr. A. Muthumanickam, Dr. B. Kannan, Educational technology is an indispensable element of teaching. Teacher educators need knowledge and skills to design and successfully implement technology-enhanced learning. In today's world, most people must continuously improve their abilities and information levels to encounter the challenges of lifestyle. The current era of the 21st century is the data and innovation (IT) time. Each viewpoint of life has got to be synonymous with science and advancement. All over the world, information in all ranges is making tremendous advances. Information and innovation are right now being utilized within the field of education to create effective and interesting instruction and preparation for both understudies and teachers. The term “technology” within the 21st century is a critical issue in many fields, including instruction. This is since innovation has become the interstate information development in numerous countries. Nowadays, the application of technology has experienced progress and has changed our social designs that totally alter the way people think, work, and live. As a component of this, schools and other instructive teaching approaches ought to plan understudies to live in an “information society” to consider ICT support in their instructive programs. “Technology could be a crucial portion of teaching today's students and it is utilized at whatever point conceivable within the classroom so that it moves forward the large learning environment.” Students will also get acquainted with innovation since they will utilize it in the future. A great educator not only provides proper ways for students to plan successfully but also motivates them to utilize their abilities in developing their country. This is often the crossover strategy of instructing in which ICT is being utilized for instructing learning circumstances. The combination of both the words “techno” and “pedagogy” implies weaving the innovations into the instructing learning preparation. It needs to consciously recognize the intervening learning environment in order to simplify and clarify the data transmission process to the greatest extent. Hence the thought of the Publication of the Edited book entitled “Essentials of Techno-pedagogy” to make available the rudiments concerning Techno-Pedagogy. This collection includes innovative research and enticing ideas which would tickle the palate of the specialist, the teacher and the curious reader.

Recycling of Flexible Plastic Packaging Michael Niaounakis, 2019-12-04 Recycling of Flexible Plastic Packaging presents thorough and detailed information on the management and recycling of flexible plastic packaging, focusing on the latest actual/potential methods and techniques and offering actionable solutions that minimize waste and increase product efficiency and sustainability. Sections cover flexible plastic packaging and its benefits, applications and challenges. This is followed by in-depth coverage of the materials, types and forms of flexible packaging. Other key discussions cover collection and pre-treatment, volume reduction, separation from other materials, chemical recycling, post-processing and reuse, current regulations and policies, economic aspects and immediate trends. This information will be highly valuable to engineers, scientists and R&D professionals across industry. In addition, it will also be of great interest to researchers in academia, those in government, or anyone with an interest in recycling who is looking to further advance and implement recycling methods for flexible plastic packaging. Presents state-of-the-art methods and technologies regarding the processing of flexible plastic packaging waste Addresses the challenges currently associated with both waste management and available recycling methods Opens the door to innovation, supporting improved recycling methods, manufacturing efficiency and industrial sustainability

Now Hiring Nicole C. Jones Young, 2022-07-11 Now Hiring allows readers to consider their individual biases - as well as organizational employment practices and processes - and assess how these factors may be altered to increase hiring for individuals with a criminal history, prompting conversations surrounding current hiring systems.

Destructive Organizational Communication Pamela Lutgen-Sandvik, Beverly Davenport Sypher, 2010-03-17 This volume provides an in-depth consideration of destructive communication in organizations -- including workplace bullying, racism, stress, and harassment. It brings together communication scholars from theoretical and applied perspectives to assess current understandings, explore ways to integrate theory and practice, identify areas for change, and outline a research agenda for the coming decade. Each chapter examines a specific aspect of destructive organizational communication, reviews existing theory and research about that communicative form or ideology, suggests fruitful possibilities for application, and suggests key areas for further study. As such, the book opens a dialogue among communication scholars that explores destructive communication in organizations and addresses the following key components: the central issues and concerns regarding destructive organizational communication, current scholarly contributions to both applied and theoretical understanding of these issues, approaches to integrate applied/experienced and theoretical/conceptual perspectives in ways that inform one another and improve organizational considerations for varied stakeholders, and suggestions for a future research agenda for those interested in ameliorating the destructive side of organizational communication. Overall, the collection provides a basic understanding of the different types of destructive communication in organizations, the processes through which these interactions occur, the consequences to individuals and organizations, and the potential for organizing in more constructive, civil ways. This volume will be an excellent resource for scholars and researcher studying organizational communication, and graduate and advanced undergraduate students in organizational communication. It will also resonate with managers dealing with hostile workplaces, and organizational members trying to understand their current experiences. The book will serve as an excellent textbook for advanced undergraduate and graduate courses in organizational communication.

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background, theory and practical applications of Universal Design for Learning (UDL), Transforming Higher Education through Universal Design for Learning: An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility, engagement and learning outcomes through the development of flexible learning environments. Drawing upon insightful, research-based contributions from educators and student service specialists in Australia, Belgium, Brazil, Canada, Ireland, Israel, Norway, South Africa, Spain, the UK and all across the USA, this book: considers diversity in the form of disability, minority ethnic groups, gender identities, first generation university students and varying socio-economic backgrounds; brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain; explores the multiple means of representation, expression and engagement that combine to create a successful UDL framework. Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible, culturally responsive and socially just, but also considers how this can then be implemented into higher education environments the world over. This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes.

Our Plastic Problem and How to Solve It Sarah J. Morath, 2022-03-24 Our Plastic Problem and How to Solve It considers plastic's harms and offers a spectrum of public and private solutions.

Legal Aspects of Globalisation: Conflicts of Laws, Internet, Capital Markets and Insolvency in a Global Economy Jurgen Basedow, Toshiyuki Kono, 2000-01-26 The phenomenon of increased interconnectedness of the world's societies, generally referred to as ‘globalisation’, is not only changing our everyday life, it also influences the legal framework we are living in. The challenges brought about by this process are especially great in fields of law which are by their very nature international such as Private International Law, the Law of Capital Markets, International Insolvency Law or the Law of the Internet. Can, for example, established conflict-of-law rules survive in a globalised world? What options exist for

regulating capital markets in the era of globalisation? Are national laws on international insolvencies prepared for the increasing number of cross-border insolvency proceedings or does the UNCITRAL Model Law on Cross-Border Insolvency show the way? How can national or international legislators react to the new forms of torts and copyright infringements via the World Wide Web? These are some of the questions which eminent scholars from Japan and Germany try to answer in this volume. All essays are based on contributions to a symposium which took place in Fukuoka, Japan, on 28-29 March, 1999.

Inserção profissional de jovens e adultos com deficiência intelectual ANNIE GOMES REDIG,2016-01-01 A inclusão escolar de pessoas com deficiência tem sido tema de debate na mídia e de estudos acadêmicos, e tem apresentado significativos resultados. Porém, o que acontece quando esse sujeito conclui sua escolaridade? Há necessidade de uma estratégia para a transição da escola para a vida adulta e para o mercado de trabalho. Como será a inserção no mundo do trabalho? A legislação brasileira conta com um vasto aparato legal para que os empregadores contratem funcionários com deficiência. Entretanto, em alguns casos, esse contrato possui um viés assistencialista. Nessa direção, *Inserção Profissional de Jovens e Adultos com Deficiência Intelectual*, de Annie Gomes Redig, apresenta uma pesquisa sobre um programa de colocação de jovens e adultos com deficiência intelectual em atividades laborais. Esse programa é baseado no conceito de customização do trabalho, muito utilizado nos EUA. Todavia, no livro, ele foi adaptado para a realidade brasileira. Essa é uma maneira de garantir que indivíduos com deficiência intelectual tenham a oportunidade de trabalhar, respeitando suas habilidades e interesses, além da necessidade da empresa. A customização do emprego contribui para a eliminação das barreiras atitudinais e de preconceitos, aumentando as probabilidades de desempenho e de produção laboral satisfatória, beneficiando tanto a instituição quanto o funcionário.

Atendimento Educacional Especializado e Estimulação Precoce Alzenir Sousa,2023-03-23 Este livro introduz uma panorâmica da educação especial no Brasil. Analisa as Políticas Públicas da Educação Inclusiva, organização e os subsídios legais para o atendimento educacional especializado nas unidades educacionais do Município de São Paulo, salientando as contribuições a partir da implementação da Política Paulistana de Educação Especial na Perspectiva da Educação Inclusiva, com foco no Atendimento Educacional Especializado (AEE). Inscreve-se em um momento da história em que devemos refletir sobre as divergências entre as leis e sua aplicação, em especial nos Centros de Educação Infantil (CEIs). Em seguida, são abordados os temas Educação Infantil (EI) e Estimulação Precoce (EP). Entre os principais resultados, evidencia-se que as redes de apoio que atuam de maneira interdisciplinar, apontadas como alternativas de natureza complementar, têm se distanciado, tornando invisíveis as crianças público-alvo da educação especial matriculadas nos CEIs. Os serviços de atendimento educacional especializado ofertados por meio das Salas de Recursos Multifuncionais (SRMs) ou o apoio das instituições parceiras, garantidos e assegurados pela Política Paulistana de Educação Especial na Perspectiva da Educação Inclusiva, não contemplam as crianças matriculadas nos CEIs.

Pessoas com deficiência e direitos humanos Sidney Madrugá,2021-05-27 O livro trata de tema de grande importância na atualidade: os direitos humanos no que diz respeito às pessoas com deficiência. Traz estudo detalhado formulado não só na realidade brasileira, mas, também, europeia e, principalmente, no sistema internacional de proteção. Em complementação, a obra enfrenta outra questão relevante e ainda polêmica: as ações afirmativas como instrumentos de inclusão das minorias.

Proteção Internacional, Regional e Nacional dos Direitos das Pessoas com Deficiência Filipe Augusto Silva,2021-08-09 A presente obra busca analisar a proteção jurídica dos direitos das pessoas com deficiência nos planos internacional, regional e interno. Especificamente, na primeira parte examina-se a Convenção sobre os Direitos das Pessoas com Deficiência, recorrendo-se sobre o seu processo de elaboração, os pontos em seu texto normativo que geraram controvérsias, suas principais novidades, bem como sobre as suas normas em geral. Logo após, serão analisadas as legislações de treze ordenamentos jurídicos espalhados pelos cinco continentes, relativos aos direitos de tais indivíduos. A partir daí, proceder-se-á a uma comparação destas legislações domésticas com dita Convenção, com o intuito de se estabelecer os pontos harmônicos e desarmonizados existentes, sugerindo-se modificações a serem feitas com vistas à plena harmonização. A segunda parte será dedicada ao Brasil, onde referido processo de estudo da legislação interna e posterior comparação com a Convenção também será realizado. Aqui, a pesquisa será mais pormenorizada, recorrendo-se, dentre outros temas, sobre as disposições constitucionais pátrias relativas à proteção dos direitos de tais indivíduos, o processo de incorporação da Convenção no Brasil, a possibilidade de exercício do Controle de Convencionalidade, bem como as modificações paradigmáticas operadas no ordenamento jurídico pátrio, advindas da adoção de dita Convenção. Ao final, realizar-se-á uma conclusão geral sobre o grau de harmonização apresentado pelos instrumentos normativos analisados em relação à Convenção sobre os Direitos das Pessoas com Deficiência, determinando-se se os países vêm cumprindo com suas obrigações assumidas perante a comunidade internacional e perante as pessoas com deficiência.

Impasses na Escrita Luzia Alves,2023-10-23 O livro aborda os impasses enfrentados na alfabetização e na escrita de alunos com deficiência intelectual no ensino fundamental II. A autora destaca a importância de se entender as singularidades desses alunos e de se buscar formas adequadas de interação que possam auxiliá-los a superar as dificuldades que enfrentam. A autora também aponta possíveis barreiras que podem afetar a alfabetização e a escrita de alunos com deficiência intelectual, tais como preconceitos e estereótipos negativos por parte dos professores. A partir de uma revisão bibliográfica e de um estudo de caso, a autora apresenta uma discussão pautada na alfabetização e na escrita de alunos com impasses na linguagem. As reflexões seguem os direcionamentos e as discussões partindo de um retorno ao Interacionismo e à Clínica de Linguagem, na busca pelo caminho percorrido nesses campos sobre os efeitos da interpretação e da transmissão do outro na escrita de crianças.

Animals and Human Society Colin G. Scanes,Samia Toukhsati,2017-09-18 *Animals and Human Society* provides a solid, scientific, research-based background to advance understanding of how animals impact humans. As a resource for both science and non-science majors (including students planning to major in or studying animal science, pre-veterinary medicine, animal behavior, conservation biology, ecotoxicology, epidemiology and evolutionary biology), the book can be used as a text for courses in *Animals and Human Society* or *Animal Science*, or as supplemental material for an *Introduction to Animal Science*. The book offers foundational background to those who may have little background in animal agriculture and have focused interest on companion animals and horses. Animals have had profound effects on people from the earliest times, ranging from zoonotic diseases, to the global impact of livestock, poultry and fish production, to the influences of human-associated animals on the environment (on extinctions, air and water pollution, greenhouse gases, etc.), to the importance of animals in human evolution and hunter-gatherer communities. The volume introduces livestock production (including poultry and aquaculture) but also includes coverage of companion and lab animals. In addition, animal behavior and animal perception are covered. It can also function as a reference or recommended reading for a capstone class on ethical and public policy aspects related to animals. This book is likewise an excellent resource for researchers, academics or students newly entering a related field or coming from another discipline and needing foundational information, as well as interested laypersons looking to augment their knowledge on the many impacts of animals in human society. Features research-based and pedagogically sound content, with learning goals and textboxes to provide key information Challenges readers to consider issues based on facts rather than polemics Poses ethical questions and raises overall societal impacts Balances traditional animal science with companion animals, animal biology, zoonotic diseases, animal products, environmental impacts and all aspects of human/animal interaction Includes access to PowerPoints that facilitate easy adoption and/or use for online classes

Educação inclusiva Rosimar Bortolini Poker,Sandra Eli Sartoreto de Oliveira Martins,Claudia Regina Mosca Giroto,2021-07-06 Os novos desafios postos aos professores são imensos. Como, por exemplo, flexibilizar o currículo, atuar de forma colaborativa com profissionais do atendimento educacional especializado, intérpretes de Libras, professores de apoio? Como organizar, na prática, a bidocência? Quais conhecimentos os professores devem ter na sua formação inicial para que tenham condições reais de trabalharem e construir uma escola para todos? Que conhecimentos são necessários para garantir aos professores a articulação entre os diferentes saberes teóricos e práticos para atuar com a diversidade de alunos que integram o público da Educação Especial? Como os professores do atendimento educacional especializado articulam suas práticas com as ações pedagógicas realizadas no ensino comum? Que conhecimentos fundamentam suas práticas? Como organizar currículos e conteúdos que auxiliem na formação de professores numa perspectiva inclusiva? Basta oferecer uma ou duas disciplinas para atender as dimensões que envolvem as explicações

teóricas e práticas sobre a constituição da diversidade humana? Algumas dessas questões são abordadas nos capítulos que constituem este livro, problematizando certezas e indicando caminhos, possibilidades e desafios a serem enfrentados pela pesquisa e pelas políticas públicas no que diz respeito à formação de professores.

Deficiência & os desafios para uma sociedade inclusiva - Vol 01 Ana Carolina Brochado Teixeira,Ana Luísa Junqueira,Andreza Cássia da Silva Conceição,Anelize Pantaleão Puccini Caminha,Carina Lellis,Carolina Valença Ferraz,Fernanda Tartuce,Fernando da Fonseca Gajardoni,Gonzalo Lopez,Heloisa Helena Barboza,Igor Lima da Cruz Gomes,João Pedro Leite Barros,Joelson Dias,Joyceane Bezerra de Menezes,Laís de Figueirêdo Lopes,Larissa Mercês,Lauro Luiz Gomes Ribeiro,Leonardo Rocha de Almeida,Luís Roberto Barroso,Matheus Carvalho,Oksandro Gonçalves,Otavio Leite,Rafaella Nogaroli,Rebecca Monte Nunes Bezerra,Ricardo Tadeu Marques da Fonseca,Rosana Medeiros Veluci Gajardoni,Sérgio Ricardo Costa Caribé,Simone Pinheiro Machado de Souza,Simone Tassinari,Stella Camlot Reicher,Victor Freitas Moura,Vinícius Périssé Maia Veras,Waldir Macieira da Costa Filho,2022-07-05 A união de noventa autores para a elaboração de uma coleção é um fato que a engrandece sobremaneira. Mas reunir noventa autores para escrever uma coleção sobre o tema das pessoas com deficiência e os inúmeros desafios para que tenhamos uma sociedade efetivamente inclusiva, é notável! Trata-se de obra de construção coletiva que vem regada pelos eflúvios de amorosidade dos autores em prol da causa das pessoas com deficiência, aliada ao forte propósito de todos no sentido de indicar e encontrar caminhos e instrumentos para cumprir o nosso dever primordial de amor ao próximo. Ser diferente desafia o afeto e a empatia que desenvolvemos facilmente diante do que reconhecemos nos padrões familiares, linguísticos e sociais predeterminados. Ainda quando sujeitos a graus distintos de influências genéticas e ambientais, estes ainda compõem uma constelação de reflexões sobre o sentido do que significa ser diferente e, principalmente, do porquê não sermos inclusivos, aprendendo a amar e respeitar essas diferenças. (...) Atingir o patamar para merecer ser chamada de sociedade inclusiva não é tarefa fácil e sequer isolada, mas sim, uma intensa e contínua atividade amorosa de toda a sociedade. Os instrumentos e a forma de atingir esses objetivos são transmitidos com clareza, nos inúmeros textos que compõe essa rica obra. Das lições fica evidenciado que cada um, ainda que no seu pequeno mundo, pode praticar ações concretas que contribuirão significativamente para incrementar a inclusão social, poupando a todos da vergonha de responder por omissão. Aliás, ainda que não atentarmos para a necessidade de cumprir as leis que regulam os direitos das pessoas com deficiência, seja por indiferença, seja por qualquer outra razão, ainda assim será suficiente cumprirmos o mandamento máximo da convivência humana: amar o próximo como a si mesmo. Trecho do prefácio da Min. Nancy Andrichi

Sistemas de ensino: Kátia Cristina Dambiski Soares,Marcos Aurélio Silva Soares,2023-02-27 Se o seu desejo é compreender a fundo os fatores que compõem a atual configuração da educação no Brasil, antes de tudo, é necessário que você reflita criticamente sobre o impacto e a relação dos fatores históricos, legais e organizacionais que circundam essa esfera. Conheça nesta obra como a organização e a estruturação da educação infantil, do ensino fundamental e do ensino médio vem acontecendo ao longo da história do nosso país e perceba as diversas perspectivas que podem lhe ajudar a observar os limites e os avanços que mais caracterizam o atual estado da educação na nossa sociedade. O que há de novo nesta edição?- Revisão e atualização de todo o conteúdo em conformidade com a legislação em vigor.- Leis, decretos, resoluções, normas e pareceres revisitados.- Análise da Base Nacional Comum Curricular (BNCC) considerando-se cada nível da educação básica.- Atualizações bibliográficas.

Deu zebra! Descobrimo a Superdotação Sophie Prignon,Thais Mesquita,2023-08-09 Você costuma ter a sensação de viver em descompasso com o mundo ao seu redor? Apesar de ser uma pessoa muito inteligente, frequentemente se sente inadequada, incompreendida e até mesmo maluca? É hipersensível e empática ao extremo, mas muitas vezes se vê tachada de complicada, antissocial ou sabe tudo? Questionadora e com uma curiosidade insaciável, você vive com muita intensidade e busca incessantemente enxergar sentido no que faz? Você pode ser uma pessoa superdotada. Desconhecimento e estereótipos sobre esse fenômeno, entretanto, costumam fechar nossos olhos para essa possibilidade. Mas não se surpreenda se descobrir sua superdotação – ou a de um familiar, um amigo, um colega de trabalho! As pessoas com altas habilidades são uma minoria, mas estão longe de ser uma raridade. Estatisticamente, um em cada 20 indivíduos do seu círculo social pode ser superdotado. Com linguagem descomplicada, este livro traz um pouco do vasto conhecimento científico que já existe sobre a superdotação. Em depoimentos inusitados, superdotadas e superdotados falam sobre as dores e as delícias de ser quem são, após terem sido apresentados a si mesmos tardiamente. Você descobrirá que ser neuroatípico não significa ser nem gênio, nem problemático. Muito menos significa ter a vida ganha. É tão somente funcionar mental e emocionalmente de maneira diferente do chamado normal. E ser diferente nunca foi fórmula para simplificar a vida. Ao contrário, costuma ser confuso, desconfortável e perturbador. Além das próprias zebras (termo carinhoso com o qual se identificam os superdotados), familiares, educadores, profissionais da saúde, autoridades governamentais, enfim, todos têm aqui uma ferramenta poderosa para entender o que realmente é a superdotação e como obter o melhor de tanto potencial.

O direito ao acesso ao mercado de trabalho por pessoas autistas no Brasil Ana Lara Cândido Becker de Carvalho,Francisco Antonio Costa de Carvalho,2023-04-25 O livro é resultado de uma profunda pesquisa dos autores sobre o que é o Transtorno do Espectro do Autismo e a importância do trabalho na vida de pessoas com autismo. O direito de poder trabalhar é um direito fundamental que se relaciona umbilicalmente com a justiça social e a equidade, e deve ser promovido de maneira respeitosa e igualitária para todas as pessoas autistas.

La inclusión de las personas con discapacidad en Latinoamérica Luis Cayo Pérez Bueno,Rafael de Lorenzo García,2022-03-22 Esta obra centra el análisis acerca de la inclusión social de las personas con discapacidad en Latinoamérica, desgranando un amplio repertorio de contenidos que la componen, como son la inclusión laboral de personas con discapacidad, la sociedad civil y la articulación del movimiento asociativo, la cooperación internacional, la reivindicación de un Derecho de la Discapacidad en Latinoamérica, entre otros. Prologado por Marcos Pinta Gama, Secretario General de actual «ad interim» de la Secretaría General Iberoamericana, esta monografía se ha concebido como un tributo a D. Jesús Coronado Hinojosa, notable activista mexicano por los derechos de las personas con discapacidad, con notable proyección en toda Iberoamérica.

Decoding **Printfriendly7611.htm**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Printfriendly7611.htm**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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