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Rudolf Pecinovsky

Programming in the .NET Environment Damien Watkins, Mark J. Hammond, Brad Abrams, 2003 Not only does this book describe the goals and architecture of the .NET Framework, but it also demonstrates how it implements facilities and services to meet these goals. This book shows developers how to produce generic frameworks, libraries, classes, and tools to be used in the .NET Framework.

Java For Dummies Barry Burd, 2017-03-07 A new edition of the bestselling guide to Java If you want to learn to speak the world's most popular programming language like a native, Java For Dummies is your ideal companion. With a focus on reusing existing code, it quickly and easily shows you how to create basic Java objects, work with Java classes and methods, understand the value of variables, learn to control program flow with loops or decision-making statements, and so much more! Java is everywhere, runs on almost any computer, and is the engine that drives the coolest applications. Written for anyone who's ever wanted to tackle programming with Java but never knew quite where to begin, this bestselling guide is your ticket to success! Featuring updates on everything you'll encounter in Java 9—and brimming with tons of step-by-step instruction—it's the perfect resource to get you up and running with Java in a jiffy! Discover the latest features and tools in Java 9 Learn to combine several smaller programs to create a bigger program Create basic Java objects and reuse code Confidently handle exceptions and events If you're ready to jump into Java, this bestselling guide will help keep your head above water!

OOP & Java 8 Rudolf Pecinovsky, 2016-12-13 Majority of introductory courses of the object oriented programming presents a number of object constructions and syntax rules in certain programming language. However, mostly they do not illustrate the explained subject matter on the development of some non-trivial program, which would contain at least 20 mutually connected and cooperating classes. This book tries to fill this gap. It should serve as a basis for repeating the lessons and, at the same time, as a guide leading the students step by step through the development of the text conversation game (adventure), which should correspond to a set of conditions. Simultaneously it should help them to learn how to work with external libraries and frameworks. In the explanation, the passages describing what should be solved alternate with those going through the theory, how similar problem classes are solved, and with those entering the real steps for solving the assigned problem. The application described in this book as well as the framework on which the application stands can be a reasonable inspiration for teachers who search an example for exercise not only at universities but also at a number of secondary schools teaching programming.

Computer-Aided Design of User Interfaces V Gaëlle Calvary, Costin Pribeanu, Giuseppe Santucci, Jean Vanderdonckt, 2007-10-05 This book gathers the latest experience of experts, research teams and leading organizations involved in computer-aided design of user interfaces of interactive applications. This area investigates how it is desirable and possible to support, to facilitate and to speed up the development life cycle of any interactive system. In particular, it stresses how the design activity could be better understood for different types of advanced interactive systems.

Automating Instructional Design: Computer-Based Development and Delivery Tools Robert D. Tennyson, Ann E. Barron, 2012-12-06 This institute was organized and presented by an international group of scholars interested in the advancement of instructional design automation through theory, research and applied evaluation. Members of the organizing committee included Dr. Klaus Breuer from disce (Germany), Dr. Jose J. Gonzalez from Agder College of Engineering (Norway), Dr. Begofia Gros from the University of Barcelona, Dr. J. Michael Spector from the Armstrong Laboratory (USA). Dr. Gonzalez, co-

director of the institute, and the staff of Agder College were directly responsible for the preparation and operation of the institute in Grimstad, Norway. The institute was held on the campus of Agder College of Engineering, July 12-23, 1993. The theme of the institute extended the initial work developed by the presenters at a NATO Advanced Research Workshop held in Sitges, Spain in 1992. During the two week institute, 21 presentations were made including papers and demonstrations. In addition to the formal presentations, working groups and on-site study groups provided opportunities for the students to participate directly in program activities. An important outcome for the working groups was the formal preparation of their efforts in chapters for this volume.

Artificial Intelligence in Education Chee-Kit Looi, 2005 The field of Artificial Intelligence in Education includes research and researchers from many areas of technology and social science. This study aims to open opportunities for the cross-fertilization of information and ideas from researchers in the many fields that make up this interdisciplinary research area.

iBooks Author: Publishing Your First Ebook Maria Langer, 2012-02-03

An Author Interface for the ASAG System William Paul Allaire, 1974

Web-powered Databases David Taniar, Johanna Wenny Rahayu, 2003-01-01 This text provides a snapshot of contemporary research and development activities in the area of Web and Internet databases. It also provides case studies of successful Web database applications, including an online pay claim, a product catalogue and multiple-choice assessment through the Web.

Online Education Using Learning Objects Rory McGreal, 2004 E-learning is becoming integral to on-site education in universities worldwide, and the rapid explosion of interest in the subject means that this timely, cutting edge book will be an instant and indispensable resource. Among educators, the development of reusable learning objects made accessible via the internet is ever more important to teaching and learning at university. This book takes a studied look at the current state of online education, presenting advice on the creation, adaption and implementation of learning objects and metadata. Including articles written by some of the leading innovators in the field, this book takes the reader through: * designing effective learning objects * creating learning objects * transforming existing content into reusable learning objects * building a metadata management system This book will be essential reference material for course developers at university, postgraduate students, teachers and learners in the field of e-learning.

Building Interactive Systems Philip Gray, Roger Took, 2013-03-09 Architectures and tools are two important considerations in the construction of interactive computer systems. The former is concerned with the optimal structural organisation of systems and the latter with the effective support of the design and management of user interfaces. They are regarded as the areas of research most likely to contribute to the development of existing interactive systems, in particular by providing improved architectures capable of supporting new styles of interaction and more sophisticated software tools to improve productivity. This volume combines the proceedings of two workshops held in York and Glasgow which concentrated on architectures and tools respectively. In doing so it addresses the problems of user interface construction from two complementary viewpoints and provides alternative perspectives on many of the central issues. Some of the papers are published in expanded form to provide a more comprehensive coverage of the topics and two additional papers have been included which offer a useful insight into issues raised by the workshops. The papers address formal and theoretical concerns as well as academic and commercial ones. Specific topics covered include novel-input models, architectures for real-time systems and object-oriented user interface tools for X-widgets, NeWS- and

Smalltalk-based applications. The papers also include presentations of new tools and architectural designs. **Building Interactive Systems: Architectures and Tools** provides the most extensive recent account of research into the relationship between architectures and tools in the construction of interactive computer systems and will be of interest to researchers, postgraduate students and software developers.

Running Weblogs with Slash Chromatic, Brian Aker, Dave Krieger, 2002 This is written for system administrators who may not have the time to learn about Slash by reading the source code. It collects all the current Slash knowledge from the code, Website and mailing lists and organizes it into a coherent package.

Annotation for the Semantic Web Siegfried Handschuh, Steffen Staab, 2003 The Digital Library Approach. Manual Annotations. Wrapping. Information Extraction & Linguistics. Graphics. Usage of Annotations.

Electronic Theses and Dissertations Edward A. Fox, Shahrooz Feizabadi, Joseph M. Moxley, Christian R. Weisser, 2004-04-14 Electronic Theses and Dissertations examines how electronic publication of theses and dissertations might enhance graduate education. This text clarifies the composition, evaluation, dissemination, and preservation of electronic theses and dissertations (ETDs), and provides a conceptual framework for the development of effective ETD programs. It id

Scientific and Technical Aerospace Reports, 1982 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.

Intelligent Adaptation and Personalization Techniques in Computer-Supported Collaborative Learning Thanasis Daradoumis, Stavros N. Demetriadis, Fatos Xhafa, 2012-03-09 Adaptation and personalization have been extensively studied in CSCL research community aiming to design intelligent systems that adaptively support eLearning processes and collaboration. Yet, with the fast development in Internet technologies, especially with the emergence of new data technologies and the mobile technologies, new opportunities and perspectives are opened for advanced adaptive and personalized systems. Adaptation and personalization are posing new research and development challenges to nowadays CSCL systems. In particular, adaptation should be focused in a multi-dimensional way (cognitive, technological, context-aware and personal). Moreover, it should address the particularities of both individual learners and group collaboration. As a consequence, the aim of this book is twofold. On the one hand, it discusses the latest advances and findings in the area of intelligent adaptive and personalized learning systems. On the other hand it analyzes the new implementation perspectives for intelligent adaptive learning and collaborative systems that are brought by the advances in scripting languages, IMS LD, educational modeling languages and learning activity management systems. Given the variety of learning needs as well as the existence of different technological solutions, the book exemplifies the methodologies and best practices through several case studies and adaptive real-world collaborative learning scenarios, which show the advancement in the field of analysis, design and implementation of intelligent adaptive and personalized systems.

Proceedings of the International Conference on IT Convergence and Security 2011 Kuinam J. Kim, Seong Jin Ahn, 2011-12-07 As we entered the 21st century, the rapid growth of information technology has changed our lives more conveniently than we have ever speculated. Recently in all fields of the industry, heterogeneous technologies have converged with information technology resulting in a new paradigm, information technology convergence. In the

process of information technology convergence, the latest issues in the structure of data, system, network, and infrastructure have become the most challenging task. Proceedings of the International Conference on IT Convergence and Security 2011 approaches the subject matter with problems in technical convergence and convergences of security technology by looking at new issues that arise from techniques converging. The general scope is convergence security and the latest information technology with the following most important features and benefits: 1. Introduction of the most recent information technology and its related ideas 2. Applications and problems related to technology convergence, and its case studies 3. Introduction of converging existing security techniques through convergence security Overall, after reading Proceedings of the International Conference on IT Convergence and Security 2011, readers will understand the most state of the art information strategies and technologies of convergence security.

Author Experience Rick Yagodich,2014-10-30 In recent years, information architecture and user experience have become recognized fields with mature methodologies, What has been lacking in the world of content strategy has been attention to the foundation these disciplines are built on: authors. Author Experience focuses on the value of managing the communication process effectively and efficiently. It deals with this process from the point of view of those who create and manage content. This book defines author experience, outlines the challenges that stand in the way of a good author experience, and provides a set of design patterns that will help you define and implement an author experience that improves content quality and author efficiency.

Design Approaches and Tools in Education and Training Jan van den Akker,Robert Maribe Branch,Kent Gustafson,Nienke Nieveen,Tjeerd Plomp,2012-12-06 In our contemporary learning society, expectations about the contribution of education and training continue to rise. Moreover, the potential of information and communication technology (ICT) creates many challenges. These trends affect not only the aims, content and processes of learning, they also have a strong impact on educational design and development approaches in research and professional practices. Prominent researchers from the Netherlands and the USA present their latest findings on these issues in this volume. The major purpose of this book is to discuss current thinking on promising design approaches and to present innovative (computer-based) tools. The book aims to serve as a resource and reference work that will stimulate advancement in the field of education and training. It is intended to be useful in academic settings as well as for professionals in design and development practices.

Azure Data Factory Cookbook Dmitry Anoshin,Dmitry Foshin,Roman Storchak,Xenia Ireton,2020-12-24 Solve real-world data problems and create data-driven workflows for easy data movement and processing at scale with Azure Data Factory Key FeaturesLearn how to load and transform data from various sources, both on-premises and on cloudUse Azure Data Factory's visual environment to build and manage hybrid ETL pipelinesDiscover how to prepare, transform, process, and enrich data to generate key insightsBook Description Azure Data Factory (ADF) is a modern data integration tool available on Microsoft Azure. This Azure Data Factory Cookbook helps you get up and running by showing you how to create and execute your first job in ADF. You'll learn how to branch and chain activities, create custom activities, and schedule pipelines. This book will help you to discover the benefits of cloud data warehousing, Azure Synapse Analytics, and Azure Data Lake Gen2 Storage, which are frequently used for big data analytics. With practical recipes, you'll learn how to actively engage with analytical tools from Azure Data Services and leverage your on-premise infrastructure with cloud-native tools to get relevant business insights. As you advance, you'll be able to integrate the most commonly used Azure Services into ADF and understand how Azure services can be useful in designing ETL pipelines. The book will take you through the common errors that you may encounter while working with ADF and show you how to use the Azure portal

to monitor pipelines. You'll also understand error messages and resolve problems in connectors and data flows with the debugging capabilities of ADF. By the end of this book, you'll be able to use ADF as the main ETL and orchestration tool for your data warehouse or data platform projects. What you will learn

Create an orchestration and transformation job in ADF

Develop, execute, and monitor data flows using Azure Synapse

Create big data pipelines using Azure Data Lake and ADF

Build a machine learning app with Apache Spark and ADF

Migrate on-premises SSIS jobs to ADF

Integrate ADF with commonly used Azure services such as Azure ML, Azure Logic Apps, and Azure Functions

Run big data compute jobs within HDInsight and Azure Databricks

Copy data from AWS S3 and Google Cloud Storage to Azure Storage using ADF's built-in connectors

Who this book is for This book is for ETL developers, data warehouse and ETL architects, software professionals, and anyone who wants to learn about the common and not-so-common challenges faced while developing traditional and hybrid ETL solutions using Microsoft's Azure Data Factory. You'll also find this book useful if you are looking for recipes to improve or enhance your existing ETL pipelines. Basic knowledge of data warehousing is expected.

Authorinterface Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Authorinterface**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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