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Robert W. Orttung

ASEAN, Sovereignty and Intervention in Southeast Asia L. Jones,2011-12-07 Drawing on the fields of political economy and historical sociology, Jones dispels the overwhelming consensus among scholars that members of the Association of Southeast Asian Nations (ASEAN) never interfere in the internal affairs of other states, and pioneers a new approach to the understanding of regional politics in Southeast Asia.

Strategies for Knowledge Elicitation Tatiana B. Agranat,Leyli R. Dodykhudoeva,2021-10-26 This volume provides an overview of experimental methods, approaches, and techniques used by field linguists of the Russian school, and highlights the fieldwork experience of Russian scholars working in regions with a range of languages that differ genetically, typologically, and in the degree of their preservation. The collection presents language and sociolinguistic data relating to fieldwork in diverse languages: Uralic, Altaic, Paleo-Siberian, Yeniseian, Indo-European Iranian, Vietic, Kra-Day, and Mayan languages, as well as pidgin. The authors highlight the fieldwork techniques they use, and the principles underlying them. The volume's multidisciplinary approach covers linguistic, ethnolinguistic, sociolinguistic, educational, and ethnocultural issues. The authors explore problems associated with the study of minority languages and indicate diverse and creative techniques for data elicitation. Close collaboration with speakers lies at the core of their approach. The collection presents strategies for eliciting systems of knowledge from mother-tongue speakers, triggering linguistic self-awareness, and providing semantic and morphosyntactic context for their languages. This publication is intended for academics, and for specialists in the field of linguistics and minority and indigenous languages. It will also benefit students as a guide to field research, as well as language activists, interested in documenting and preserving their mother tongue.

Safety Can't Be Measured Andrew S. Townsend,2016-04-08 The British Prime Minister has avowed to 'kill off the health and safety culture' which he described as 'a monster'. Nonetheless, industries face ever increasing public expectation and legislative pressure to improve safety when, actually, rates of safety improvement have slowed to a standstill. In *Safety Can't Be Measured*, Andrew Townsend suggests the main reason for the stagnation of safety improvement is the failure to recognise the evolution in accident causation and to evolve with it. He severely criticises some aspects of current day management of occupational safety and contends that everyone is trying to continuously improve something in which improvement cannot be measured, so the received wisdom underpinning safety management and regulation is not evidence-based and much of it is misguided. What is measured is the absence of safety - through incidents, injuries and the occurrence of ill health. We cannot continue to justify these ways of doing things, and claiming success by association, without admitting there might be other explanations. In this series of short chapters, occupational health and safety is put in context by demystifying the research, regulation and management of health and safety. Using evidence, Townsend challenges orthodox dogma by demonstrating that currently unused data could help deduce how safety really works, and thus support alternative thought processes from which new approaches to risk reduction and safety management could emerge.

Gypsies in Central Asia and the Caucasus Elena Marushiakova,Vesselin Popov,2016-10-01 This book explores diverse communities living in Central Asia and the Caucasus, who are generally gathered under the umbrella term of 'Gypsies', their multidimensional identities, self-appellations and labels given to them by surrounding populations, researcher and policy-makers. The book presents various Gypsy and Gypsy-like communities and provides a comprehensive review of their history, demography, ways of life, past and present occupations, and contemporary migration in post-Soviet space. The authors situate these communities in historical settings and also in the wider context of contemporary evolving global and areal developments. The book will be of interest to scholars and students of history, sociology, social anthropology, nationalities studies, global and Central Asia and Caucasus areal studies, and Gypsy/Romani studies, and also for policy-makers and civic organizations.

The Praeger International Handbook of Special Education [3 volumes] Michael L. Wehmeyer,James R. Patton,2017-06-15 This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame. Each chapter offers information about the country in general, followed by sections on the public education system, the private education system, the special education system, teacher training requirements, and barriers to and promising trends in inclusive and special education. The volumes and chapters are organized by the United Nations Geoscheme, with Volume 1 including an overview of the volumes and chapters on countries in the Americas, Volume 2 addressing countries from Europe and Africa, and Volume 3 focusing on countries in Asia and Oceania. This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available. The volumes do not compare among or between countries, but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe. Readers will come away with an in-depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities. This valuable reference set serves researchers, graduate students, and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education. As such, this handbook will be an important reference source for university libraries, professional associations, and policy entities.

Sustaining Russia's Arctic Cities Robert W. Orttung,2016-11-01 Urban areas in Arctic Russia are experiencing unprecedented social and ecological change. This collection outlines the key challenges that city managers will face in navigating this shifting political, economic, social, and environmental terrain. In particular, the volume examines how energy production drives a boom-bust cycle in the Arctic economy, explores how migrants from Muslim cultures are reshaping the social fabric of northern cities, and provides a detailed analysis of climate change and its impact on urban and industrial infrastructure.

Handbook of Easy Languages in Europe Ulla Vanhatalo,2021-07-26 The Handbook of Easy Languages in Europe describes what Easy Language is and how it is used in European countries. It demonstrates the great diversity of actors, instruments and outcomes related to Easy Language throughout Europe. All people, despite their limitations, have an equal right to information, inclusion, and social participation. This results in requirements for understandable language. The notion of Easy Language refers to modified forms of standard languages that aim to facilitate reading and language comprehension. This handbook describes the historical background, the principles and the practices of Easy Language in 21 European countries. Its topics include terminological definitions, legal status, stakeholders, target groups, guidelines, practical outcomes, education, research, and a reflection on future perspectives related to Easy Language in each country. Written in an academic yet interesting and understandable style, this Handbook of Easy Languages in Europe aims to find a wide audience.

Governance in Russian Regions Sabine Kropp,Aadne Aasland,Mikkel Berg-Nordlie,Jørn Holm-Hansen,Johannes Schuhmann,2017-09-29 This book investigates the emergence and working of governance networks in contemporary Russia. Drawing on a case study design, it provides a novel comparison of seven policy issues each investigated across various Russian regions or over time. Its authors reveal that governance networks are a ubiquitous phenomenon emerging in different regime types. It sheds light on how and why state authorities interact with non-state actors and unravels various types, functions and flavours of governance networks in Russia. By precisely tracing how state authorities govern networks under the terms of a hybrid regime, special emphasis is placed on the analysis of 'meta-governance' tools. Moreover, the book allows for theorising on governance in an increasingly authoritarian regime and thus can also be read as a unique contribution to research on governance theory in general. Creating a clear analytical framework it reflects the richness of governance theory and offers fresh perspectives on the nature of hybrid and 'new' authoritarian regimes. This original work will appeal to students and scholars of Russian Studies, public policy, political science, sociology, and public administration.

Spaces of the Poor Hans-Christian Petersen,2014-04-30 What do we know about the urban impoverished areas of the world and the living environment of its inhabitants? How did the urban poor cope with their surroundings? How did they interpret and adopt urban space in order to fight against their position at the periphery of society? This volume takes up these questions and investigates how far approaches of cultural sciences can contribute to overcome the »exoticization of the ghetto« (Loïc Wacquant) and instead to look at the heterogeneity and individuality behind the facades. It opens new perspectives for the research of poverty and inequalities that do not stop at collective categories.

New Mobilities and Social Changes in Russia's Arctic Regions Marlene Laruelle,2016-07-22 This book provides the first in-depth, multidisciplinary study of re-urbanization in Russia's Arctic regions, with a specific focus on new mobility patterns, and the resulting birth of new urban Arctic identities in which newcomers and labor migrants form a rising part of. It is an invaluable reference for all those interested in current trends in circumpolar regions, showing how the Arctic region is becoming more diverse culturally, but also more integrated into globalized trends in terms of economic development, urban sustainability and migration.

Towards World Constitutionalism Ronald St. John Macdonald,2005-11-01 The world in which we find ourselves today is no longer governable entirely by resort to the classical system of international law. Even more seriously, it would seem that the purposes and principles of the United Nations Charter are no longer being served sufficiently in light of new concerns. The text adopted in 1945 does not convey the image of a world tormented by terrorists. Nor does it reflect the most pressing commitments of our time: to democratic governance, to environmental responsibility, and to a freer and more equitable system of world trade. Increasingly, the international law community acknowledges the need to set new priorities in the development of international law. To that end it seems timely to reconsider the case for strengthening the constitutional framework of norms and institutions that seemed to offer the promise of fulfillment in the second half of the 20th century. The post-Cold War euphoria of the 1990s has virtually evaporated under the stress of new concerns at a time when states comprising the UN system are no longer capable of addressing these challenges. Towards World Constitutionalism argues the case for a more 'constitutionalized' system of international law and diplomacy. It is published at a time that the call for reform of the United Nations has become more insistent than at any time in its 60-year history. Even those most faithful to the purposes and principles enunciated in the Charter have had to admit to concerns about the management of certain sectors of the organization; and most concede the unrepresentative character of the powerful Security Council granted legal supremacy as the enforcer of international peace and security. Many go further and complain of unconscionable political bias in the General Assembly and in certain, over politicized, agencies. This collection of essays, by a selection of distinguished scholars representing various traditions of international law, constitutes a major contribution to this debate. It is an important resource for scholars and practitioners, and for all those concerned with the future of international law, and the world community.

Ecosystems and Sustainable Development X J.L. Miralles i Garcia,C.A. Brebbia,2015-06-03 The Tenth International Conference on Ecosystems and Sustainable Development is the latest in a well established series that originated from the work of the late Nobel laureate, Ilya Prigogine, who challenged us to develop the science of ecodynamics, integrating thermodynamics, ecology and economics. The papers presented at the conference, contained in this book, cover not only new research from all over the world related to ecological problems, but also new ideas and emerging concepts resulting from interdisciplinary efforts of scientists, engineers and economists. The included papers cover such topics as: Energy and the Environment; Environmental Indicators; Sustainable Development and Planning; Ecosystem Modelling; Natural Resources Management; Sustainable Development Studies; Waste Management; Soil Contamination and Recovery; Recovery of Damaged Areas; Protection and Mitigation; Sustainable Energy Systems; Economic and Benefit Analysis; Policies; Environmental Management; Climate Change and Adaptation; Forensic Analysis; Knowledge Dissemination; Social Responsibility; Environmental Monitoring and Assessment; Innovation in Environmental Management; Sustainable Indicators, Monitoring and Assessment; Natural Resources in Periurban Spaces; Territorial Risk Management.

Classroom 15 Peter Laufer,2020-12-15 A result of an investigative report by tenacious University of Oregon journalism students, Classroom 15 tells the story of how the dreams of fourth-grade students at the Riverside School, Roseburg, in rural Oregon timber country, were crushed by the prevailing Red Scare, McCarthyism, state and societal censorship, and J. Edgar Hoover's FBI. The teacher of Classroom 15, known fondly as Mr. McFetridge, assigned a pen pal project in an effort to take geography lessons outside of the classroom. Imagining a place as far from Oregon as they possibly could, the students wrote letters to nine- and ten-year-old counterparts in the Soviet Union. Janice Boyle, the class secretary, reached out to Oregon's Congressional representative, Charles O. Porter, seeking assistance connecting with peers in Russia. Representative Porter forwarded the letter to the Secretary of State Christian Herter, and a week later the students received the shocking and disheartening news that their benign request had been needlessly denied. In the wake of McCarthyism, the Eisenhower administration subverted the assignment, fearing Communist propaganda would infect the innocent minds of eager Oregon schoolchildren. The students' plight quickly gained national attention with stories running from the Roseburg News-Review to the New York Times. The publicity didn't miss the attention of J. Edgar Hoover's FBI. His agents investigated. They traveled to Roseburg, collected evidence, and took it back to the Bureau's regional headquarters in Portland. The public reaction was swift and unrelenting. The teacher and the Congressman were attacked by outraged Roseburg citizens, the school board, and enraged Americans across the country. Classroom 15 is all the above and a page-turning adventure story told with the voices of the empowered, tenacious University of Oregon journalism students who took the nascent story and demonstrated their unwavering devotion to the journalistic process by telling the tale.

Russia and China Michal Lubina,2017-10-23 This book depicts the sophisticated relationship between Russia and China as a pragmatic one, a political "marriage of convenience". Yet at the same time the relationship is stable, and will remain so. After all, bilateral relations are usually based on pragmatic interests and the pursuit of these interests is the very essence of foreign policy. And, as often happens in life, the most long-lasting marriages are those based on convenience. The highly complex, complicated, ambiguous and yet, indeed, successful relationship between Russia and China throughout the past 25 years is difficult to grasp theoretically. Russian and Chinese elites are hard-core realists in their foreign policies, and the neorealist school in international relations seems to be the most adequate one to research Sino-Russian relations. Realistically, throughout this period China achieved a multidimensional advantage over Russia. Yet, simultaneously Russia-China relations do not follow the patterns of power politics. Beijing knows its limits and does not go into extremes. Rather, China successfully seeks to build a longterm, stable relationship based on Chinese terms, where both sides gain, albeit China gains a little more. Russia in this agenda does not necessary lose; just gains a little less out of this asymmetric deal. Thus, a new model of bilateral relations emerges, which may be called - by paraphrasing the slogan of Chinese diplomacy - as "asymmetric win-win" formula. This model is a kind of "back to the past" - a contemporary equivalent of the first model of Russia-China relations: the modus vivendi from the 17th century, achieved after the Nerchinsk treaty.

Gambling with the Myth of the American Dream Aaron M. Duncan,2015-03-02 This book explores the rise and increased acceptance of gambling in America, particularly the growth of the game of poker, as a means for examining changes to the American Dream and the risk society. Poker both critiques and reinterprets the myth of the American Dream, putting greater emphasis on the importance of luck and risk management while deemphasizing the importance of honesty and hard work. Duncan discusses the history of gambling in America, changes to the rhetoric surrounding gambling, the depiction of poker in the Wild West as portrayed in film, its recent rise in popularity on television, its current place in post-modern America on the internet, and future implications.

Natural Resource Extraction and Indigenous Livelihoods Emma Gilberthorpe,Gavin Hilson,2016-04-22 This book provides an extended analysis of how resource extraction projects stimulate social, cultural and economic change in indigenous communities. Through a range of case studies, including open cast mining, artisanal mining, logging, deforestation, oil extraction and industrial fishing, the contributors explore the challenges highlighted in global debates on sustainability, Corporate Social Responsibility (CSR), and climate change. The case studies are used to assess whether and how development processes might compete and conflict with the market objectives of multinational corporations and the organizational and moral principles of indigenous communities. Emphasizing the perspectives of directly-affected parties, the authors identify

common patterns in the way in which extraction projects are conceptualized, implemented and perceived. The book provides a deeper understanding of the dynamics of the human environments where resource extraction takes place and its consequent impacts on local livelihoods. Its in-depth case studies underscore the need for increased social accountability in the planning and development of natural resource extraction projects.

Mixed Messages Kathryn E. Graber,2020-08-15 Focusing on language and media in Asian Russia, particularly in Buryat territories, Mixed Messages engages debates about the role of minority media in society, alternative visions of modernity, and the impact of media on everyday language use. Graber demonstrates that language and the production, circulation, and consumption of media are practices by which residents of the region perform and negotiate competing possible identities. What languages should be used in newspapers, magazines, or radio and television broadcasts? Who should produce them? What kinds of publics are and are not possible through media? How exactly do discourses move into, out of, and through the media to affect everyday social practices? Mixed Messages addresses these questions through a rich ethnography of the Russian Federation's Buryat territories, a multilingual and multiethnic region on the Mongolian border with a complex relationship to both Europe and Asia. Mixed Messages shows that belonging in Asian Russia is a dynamic process that one cannot capture analytically by using straightforward categories of ethnolinguistic identity.

Minerals Yearbook ,2002

Critical Issues in South African Education Charl C. Wolhuter,2020-12-31 The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

Arctic Social Indicators Joan Nymand Larsen,Peter Schweitzer,Andrey Petrov,2015-02-18 Arctic Social Indicators II (ASI-II) is a follow-up activity to ASI-I (2010) and the first Arctic Human Development Report (AHDR, 2004). The objective of ASI (2010) was to develop a small set of Arctic specific social indicators that as a collective would help facilitate the tracking and monitoring of change in human development in the Arctic. ASI indicators were developed for six domains that are considered prominent aspects of human development in the Arctic by residents in the Arctic: Health and Population; Material Wellbeing; Education; Cultural Wellbeing; Contact with Nature; and Fate Control. The objective of the present volume of ASI is to present and discuss the findings of the work on measuring the set of recommended ASI indicators; to conduct a series of regional case studies to illustrate and test the strength and applicability of these indicators; to identify and describe data challenges for the Arctic region specifically in relation to these Arctic specific indicators and to draw conclusions about the ability of ASI to track changes in human development; and to formulate policy relevant conclusions for the long-term monitoring of Arctic human development. The core content of ASI-II is a set of five carefully selected case studies, which form the basis for drawing conclusions about the applicability of the ASI indicators and for formulating policy relevant conclusions. Case studies are performed for Sakha Republic (Yakutia); the West-Nordic Region; Northwest Territories; Inuit Regions of Alaska; and the Inuit World, with the Survey of Living Conditions in the Arctic (SLiCA) used to augment ASI. Findings on the state and changes in Arctic human development and wellbeing are presented. Based on our analysis and conclusions from the five case studies the framework for an ASI monitoring system is introduced. We argue that the long-term monitoring of human development in the Arctic would be greatly facilitated by the regular and frequent collection and reporting of relevant data, including those required for the proposed small set of ASI indicators.

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