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Public Administration in East Asia Evan M. Berman, 2017-09-25 Written by leading experts, Public Administration in East Asia: Mainland China, Japan, South Korea, Taiwan examines the inner workings of governments in East Asia, in particular its public administration and related public policy processes. It focuses on the apparatus of government — the agencies, their values, context, and policies within which they operate. Organized in parallel sections, the book covers the history, public policy processes, organization, HRM, ethics, corruption, intergovernmental relations, performance management, and e-government. It discusses each of these topics separately for Mainland China, Japan, South Korea, and Taiwan, providing an unusual and important comparative perspective. The book includes essential knowledge and facts, discussions of emerging issues, and useful resources for further reading. It addresses questions such as: What is the history of public administration in East Asia? How are decisions made? What is the role of Confucianism in shaping public administration? How does the developmental path affect public administration? Why is performance management emphasized? What is the state of citizen participation? How are ethical underpinnings of the civil service different from the West? Why are intergovernmental relations an essential issue in East Asia? What are the politics behind world-class achievements in IT? What is the nature of civil service reform? What is the nature of efforts to combat government corruption? You can find many books on trade policy and politics that sometimes give good insight into the operation of government agencies. You can also find a few edited books that contain single chapters on countries in the Asia-Pacific region. What is missing, however, is a single resource that provides an overview

with depth on matters solely about public administration. This state-of-the-art resource brings together the fragments of existing knowledge on East Asian economies, filling the need for a comprehensive compendium that showcases the public administration practices in the region and East Asia's innovative approaches to governance and its many challenges.

The Governance and Management of Universities in Asia Chang Da Wan, Molly N.N. Lee, Hoe Yeong Loke, 2019-03-29 This volume seeks to identify and explore the dynamics of global forces on the development of higher education in Asia, in particular, how neoliberalism has affected reforms on university governance and management in the region. It includes a set of country-specific studies on how various countries have responded to the dominant neoliberal ideology at the systemic, institutional, and process levels. The focus is on the relationship between the state and the universities, which is usually reflected in the degree of autonomy and accountability allowed in a particular higher education system. The selected countries are Cambodia, China, Indonesia, India, Japan, Malaysia, Singapore, South Korea, and Thailand. Each case study examines the establishment of corporatised or autonomous universities in the country focusing on (i) the acts, reports, and/or policies that led to such a move as well as the rationales behind the move; (ii) the changes in the governance and organisational structure of the universities, highlighting the kinds of autonomy that the universities have; (iii) the new management strategies, techniques, and practices that have been introduced to the university including the internal and external quality assurance mechanisms, and (iv) some of the tensions, conflicts, and acts of resistance that may have emerged.

Education in China and the World Liu Niancai, Feng

Zhuolin, Wang Qi, 2024-02-02 This open access book provides a comprehensive overview of education in China, covering 12 critical topics including basic education, higher education, professional education, STEM (Science, Technology, Engineering, and Mathematics) education, mental health education, and international education and excellence initiatives. Drawing from current research, theoretical literature, and real-life stories, this book examines the developmental trajectories, achievements, and best practices in the above-mentioned topics, to reflect realities of education transformation in China. It also incorporates a global comparison of key indicators to explore strengths of and gaps in Chinese education with its global counterparts. Setting its context in an ever-changing world, this book intends to explore conceptual support to develop "a modern education system with Chinese features and world standards", to provide implications for further developing quality education in all sectors, and to promote understanding and inspire critical discussion on education development in China and around the world. This book serves as a valuable resource for students, scholars, and policy makers in the field of education studies, as well as for the general public who are interested in Chinese education.

Women's Rights in the Middle East and North Africa Sameena Nazir, Leigh Tomppert, 2005 Women's rights in the middle east and North Africa / edited by Sameena Nazir and Leigh Tomppert / 2005.

Student and Skilled Labour Mobility in the Asia Pacific Region Shingo Ashizawa, Deane E. Neubauer, 2023-02-01 This volume explores the implications of student mobility on higher education across the Asia Pacific Region. Student Mobility has become a major feature of higher education throughout the world, and most particularly over the past two decades within the Asia Pacific Region.

This system of mobility is entering a period of profound predicted change, created by the social and economic transformations being occasioned by the rapid increased uses of artificial intelligence (AI), a process that is being increasingly framed as the "Fourth Industrial Revolution" or Work 4.0, a process that is widely predicted to evoke fundamental changes in the ways that work is performed and who does it. This volume explores various dimensions of this process, examining various aspects of the process as they are affecting national and regional economies even as the phenomenon produces a wide variety of engagements with the global economy as a whole.

A Turning Point for Chinese Higher Education Hamish Coates, Yu Zhang, Manli Li, Zhou Zhong, 2022-02-06 This book explores how a major Chinese university pivoted to hybrid online and campus education as a result of the COVID-19 pandemic, and the implications of this 'turning point' for Chinese higher education, and also for higher education globally. It looks at how the prolonged disruption has impacted the design of future hybrid arrangements for university teaching. Presented in four parts, the book unpacks Tsinghua's thoughtful yet swift strides into the new era of 'global hybrid higher education.' The book examines influential technology, education, policy, and global forces. It studies transformative leadership which guided change and construction of extensive and enabling technological infrastructure. Insights from evaluations of student and faculty experiences, interactions, and activities are accompanied by projections about emerging designs of global hybrid higher education. The research describes future steps for Tsinghua and global universities. Articulating Tsinghua's standing in China and the world, and its contribution to technology and education, this unique research will be of profound interest to students and academics in higher

education and education policy and practice, as well as policy experts and higher education leaders around the world.

Constellations of Inequality Sean T. Mitchell, 2017-12-06 Winner of the 2018 Latin American Studies Association (LASA) Brazil Section Book Prize In 1982, the Brazilian Air Force arrived on the Alcântara peninsula to build a state-of-the-art satellite launch facility. They displaced some 1,500 Afro-Brazilians from coastal land to inadequate inland villages, leaving many more threatened with displacement. Completed in 1990, this vast undertaking in one of Brazil's poorest regions has provoked decades of conflict and controversy. Constellations of Inequality tells this story of technological aspiration and the stark dynamics of inequality it laid bare. Sean T. Mitchell analyzes conflicts over land, ethnoracial identity, mobilization among descendants of escaped slaves, military-civilian competition in the launch program, and international intrigue. Throughout, he illuminates Brazil's changing politics of inequality and examines how such inequality is made, reproduced, and challenged. How people conceptualize and act on the unequal conditions in which they find themselves, he shows, is as much a cultural and historical matter as a material one. Deftly broadening our understanding of race, technology, development, and political consciousness on local, national, and global levels, Constellations of Inequality paints a portrait of contemporary Brazil that will interest a broad spectrum of readers.

<u>Higher Education Design</u> Hamish Coates,2020-12-01 This book advances new views on higher education design, steps beyond prevailing problems and perspectives, and stimulates broader contributions. The 2020 pandemic has shocked already fragile business and academic models, and the time is ripe for innovating global online education, shifting towards Asia and lifelong learning, and investing

in 21st century institutions and partnerships. Rather than dwell on dystopian discontents, the book charts narratives for developing the industry and the field. It is written for commercial, governmental and collegial communities to inject major research-driven insights into contemporary transformations and research.

Chinese Education Models in a Global Age Chuing Prudence Chou, Jonathan Spangler, 2016-04-06 China's rise, an increasing emphasis on international education benchmarking, and a global recognition of East Asian countries' success in this regard have brought the issue of Chinese education to the forefront of public consciousness. In particular, the concept of a "Chinese education model" is one that has sparked debate and quickly become a major focus of education research around the world, especially in light of regional achievements vis-à-vis university rankings, bibliometric indices, the Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), and other such benchmarks. Chinese Education Models in a Global Age tackles this controversial issue head on by synthesizing a diversity of analyses from a world-class team of twenty-seven authors. It reveals that Chinese education models, which are present in many different geographic and institutional contexts, have an important influence on social and institutional norms as well as individual belief systems and behaviors in China and beyond. The first of its kind, this edited volume establishes a foundation for future research while providing a nuanced and tightly integrated compilation of differing perspectives on the role and impact of Chinese education models worldwide. It is essential reading for all scholars, policymakers, students, parents, and educators interested in the rising demographic and economic influence of people of Chinese descent on education around the world. The Rise of China-U.S. International Cooperation in Higher Education Christopher J. Johnstone, Li Li Ji, 2018-07-17 In each chapter of The Rise of China-U.S. International Cooperation in Higher Education: Views from the Field, scholars, leaders, and practitioners describe the theoretical and practical implications of partnerships between higher education institutions in China and the U.S.

Handbook on the Politics of Higher Education Brendan Cantwell, Hamish Coate, Roger King, 2018-06-29 Understanding the politics of Higher Education is becoming more important as the sector is increasingly recognised as a vital source of innovation, skills, economic prosperity, and personal wellbeing. Yet key political differences remain over such issues as who should pay for higher education, how should it be accountable, and how we measure its quality and productivity. Particularly, are states or markets the key in helping to address such matters. The Handbook provides framing perspectives and perspectives, chapters on funding, governance and regulation, and pieces on the political economy of higher education and on the increased role of external stakeholders and indicators.

Academic Experiences of International Students in Chinese
Higher Education Mei Tian,Fred Dervin,Genshu Lu,2020-02-20 Since
China proposed its "Belt and Road Initiative" in 2013 to boost its
influence on international affairs and "cultivate international contacts
who are friendly toward China", the number of foreign students in
China has surge exponentially. Yet global political changes have added
tensions and challenges to the education of international students. This
book is one of the first works to discuss the educational experiences of
international students in China. Using survey research and qualitative
studies to study participants in degree-bearing and language
programmes at regular universities and Sino-foreign universities

located in different parts of the country, the book covers a variety of topics across education, including international students' intercultural experience, teacher—student classroom interaction, learning and teaching Chinese as a foreign language, academic adaptation and identity formation in higher educational contexts. This book is essential for researchers, practitioners and policy-makers of international student education in China. It can also benefit prospective international students considering pursuing higher education in China.

The Routledge Encyclopedia of Modern Asian Educators Shin'ichi Suzuki, Gary McCulloch, Mingyuan Gu, Parimala V. Rao, Ji-Yeon Hong,2021-06-29 This handbook is a unique and major resource on modern educators of Asia and their contribution to Asian educational development through the 19th and 20th centuries when modernization started in Asia. In one comprehensive volume, this handbook covers a selection of modern educators from East Asia, South Asia, and Southeast Asia – and their contributions to the development of modern education, practically and theoretically. The diversity of cultures and religion as well as the multilinguistic and ethnic context have made Asian modernization unique and complex. Educational modernization in Asia reflected this historical context in many ways and resulted in the diverse forms of learning, teaching, institutions, and administration. Modern Asian educators compiled in this handbook represent various fields of Asian society: not only educational but cultural and social fields like academia, politics, economics, religion, literature, theatre, fine arts, and civic genres including the media. Through this Handbook, readers may discover the individual modern educators, male and female, and their contributions to Asian educational modernization. All of them were

committed to the cause of education for children, youth, adults and in particular women. In addition, this volume has an extraordinarily rich subject index which can be an excellent guide and introduction to information touching divergent dynamics of educational developments in modern Asia. This insightful volume is perfect for students and researchers working on history of education, comparative education and educational development, particularly for those interested in Asian contexts.

The Chinese Dream: Educating the Future Michael A. Peters,2019-08-02 This edited collection is based on a series of articles written by Michael A Peters as Editor-in-Chief of Educational Philosophy and Theory to explore the concept of The Chinese Dream first introduced by President Xi in 2012. This seventh volume in the Editor's Choice series provides a philosophical and historical analysis of The Chinese Dream by analyzing its major intersecting narratives - liberal, Confucian and Marxist. With chapters covering higher education strategy, social governance, socialist rule of law, the US-China trade war, technological unemployment and the emergence of the Chinese techno-state, this volume also offers an introduction to Chinese philosophy and history, and its narrative re-crafting that presents China as a global power. The author calls this process and the emerging Chinese narratives 'Educating the Future'.

Asia's Rising Research Dominance Mats Benner,2022-12-13 This is an open access title available under the terms of a CC BY-NC-ND 4.0 License. It is free to read, download and share on Elgaronline.com. Providing an in-depth and cutting-edge investigation into the rise of Asian research practices and paradigms, Mats Benner examines how this rise has been accomplished, what effects it has had, and how it has shaped universities across seven Asian countries.

Developing Intercultural Competence "at Home" Xiaoqing Wang, Kun Dai, 2023-10-20 This book presents a mixed-methods study that explores the development of intercultural competence among local Chinese students in Chinese universities, using Deardorff's process model of intercultural competence as a theoretical framework. In the global higher education context, "internationalization at home" is significant in (re)shaping educational practices, especially under the influence of the COVID-19 pandemic. Chinese higher education is also actively engaged in domestic internationalization. Specifically, this book explores the factors that influence Chinese students' development of intercultural competence and their understanding of it in the context of internationalization at local Chinese universities. The findings suggest that many universities in China are trying to improve domestic students' intercultural competence through various strategies, such as foreign language learning, extracurricular intercultural communication activities, and international cooperation programs. Notably, the effects are diverse. Based on these findings, this book also discusses the potential theoretical, practical, and policy implications. This book will be an excellent resource for students and scholars in comparative and international education, student development, cultural studies, Chinese studies, and those interested in Chinese higher education.

Women's Rights in the Middle East and North Africa Freedom House,2005-07-21 Freedom House has launched a new, comprehensive study titled Women's Rights in the Middle East and North Africa: Citizenship and Justice. The overarching goal of this survey is to facilitate and support national and international efforts to empower women in the Middle East and North Africa. The study presents a comparative evaluation of women's rights in 17 selected

countries and territories through a set of numerical scores, analytical narrative reports, and vital statistics.

University Governance and Academic Leadership in the EU and China Zhu, Chang, Zayim-Kurtay, Merve, 2019-02-22 Institutions of higher education across the world are expected to contribute to the resolution of economic, social, and environmental problems and to respond to them. However, in order to meet these expectations, universities need to have a strong sense of university governance to provide academics and researchers with a high degree of independence. University Governance and Academic Leadership in the EU and China provides innovative insights into the evolving higher education system of university governance in Europe and China. The content within this publication analyzes university governance, education technology, academic integrity, higher education, clear role positioning, and more. It is a vital reference source for education administrators, educators, academicians, policymakers, government officials, professionals, researchers, and consultants seeking coverage on topics centered on successful and effective leadership in modern universities.

Perspectives on Educational Governance S. Karin Amos, Felix Masarovic, Anne Rohstock, Alexander W. Wiseman, 2022 In March 2019, students and researchers from Germany, the USA, China, Kenya and South Africa came together at the University of Tuebingen to discuss Educational Governance from an international perspective. The group was mainly comprised of Ph.D.- and Master-students from various disciplines - Education, Literature, Philosophy, Political Science - and debated questions such as: What are the distinctive and different rationales underlying the discourse of Educational Governance and its political, economic, academic and pedagogic

objectives? How can we make these rationales visible and which theories and analytic tools can help us to decipher the meanings attached to them? Are there different local and national trajectories in education discourse and practice with regard to Educational Governance and which role do international organizations and transnational transfer play? This edited volume displays these discussions and aims at initiating a broader communication about Educational Governance between previously separated spaces.

Annual Review of Comparative and International Education 2017 Alexander W. Wiseman,2018-02-03 This volume surveys the field of comparative and international education (CIE) from several globally-representative perspectives, providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide.

Reviewing **Printfriendly 10269.htm**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "Printfriendly10269.htm," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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